

# MINISTRY OF EDUCATION, HERITAGE AND ARTS

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## **ROLE DESCRIPTION: FULLY QUALIFIED TEACHER (SPECIAL AND INCLUSIVE EDUCATION)**

### **CORPORATE INFORMATION**

1. Position Level: Band F
2. Salary Range: \$22,528.74 - \$26,283.53
3. Duty Station: Allocated Schools
4. Reporting Responsibilities:
  - a) Reports to: Head Teacher
  - b) Liaises with: Teaching Staff, School Admin Staff, Parents
  - c) Subordinates: Nil. Responsible for providing mentoring and coaching to Assistant Teachers and Classroom Assistants as agreed with Head Teacher

### **POSITION PURPOSE**

The focus of the Fully Qualified Teacher (Special and Inclusive Education) is to lead the planning, delivery and assessment for special and inclusive education in the classroom.

### **KEY RESPONSIBILITIES**

The position will achieve its purpose through the following key duties:

1. Planning and implementing teaching and learning programmes and strategies for Special and Inclusive subjects in accordance with the specifications of the Fijian curriculum and related documents.
2. Assessing, evaluating and reporting student progress in key learning areas.
3. Implementing effective classroom management consistent with the school's values and behaviour policy.
4. Contributing to school programmes and activities in academic, social, sporting and student welfare areas.
5. Provide mentoring and coaching to Assistant Teachers and Classroom Assistants in relation to planning and delivery of teaching and learning programmes and classroom management strategies.
6. Establishing and maintaining effective relationships with students, staff, parents and the wider community.

### **KEY PERFORMANCE INDICATORS**

Performance will be measured through the following indicators:

1. The Teacher provides evidence of lesson planning in accordance with the curriculum.
2. The Teacher uses effective classroom management strategies and subject-relevant teaching strategies.
3. The Teacher provides evidence of improving student performance.
4. The Teacher provides evidence of contributions to and participation in all school programmes and activities.
5. The Teacher demonstrates a high level of professionalism and commitment to ongoing improvement in teaching quality.

### **PERSON SPECIFICATION**

All applicants for these positions must:

- Be a Fijian Citizen
- Be less than 55 years of age,
- Be in sound health; and
- Have a clear police record.

Successful applicants will be required to provide medical certificates and police clearances as a condition of appointment.

The Qualifications, Knowledge, Experience, Skills and Abilities required to successfully undertake this role are:

### **Essential Qualifications**

1. A Bachelor of Education/Teaching (Primary or Special Education) from a recognised tertiary institution; and
2. Full registration with the Fiji Teachers Authority.

### **Knowledge and Experience**

1. Applicant must have professional English Language Proficiency.
2. Knowledge and understanding of the Fijian education curriculum.

### **Skills and Abilities**

1. The ability to design teaching and learning programs consistent with the intent of the Fijian education curriculum.
2. Understanding how students learn and the ability to use effective and inclusive classroom teaching strategies.
3. Capacity to assess and evaluate student learning and monitor data to use this as the platform for planning future teaching and learning programs.
4. Highly developed oral and written communication skills consistent with the requirements of the job.
5. Ability to use computer programmes as required for the position.

### **Personal Character**

All applicants for employment with the Ministry of Education, Heritage and the Arts (MoE) must be in sound health and in possession of a current, clear police record. Applicants must have a strong commitment to the values espoused in the *Constitution of Fiji 2013*.