

INFRASTRUCTURE ASSESSMENT AUDIT FOR SUVA – NAUSORI URBAN SCHOOLS

BHAWANI DAYAL MEMORIAL PRIMARY SCHOOL (2348)

SUMMARY REPORT



TABLE OF CONTENTS

1)	INSPECTION SUMMARY	3
2)	ASSESSMENT OF OVERCROWDING	4
3)	EXISTING INFRASTRUCTURE CONDITIONS	5
4)	WATER SANITATION HYGIENE (WASH) FACILITIES	7
5)	DISASTER RESILIENCE ASSESSMENT	8
6)	ACCESSIBILITY ASSESSMENT	8
7)	SUMMARY OF FINDINGS	9
8)	RECOMMENDATIONS	10
9)	COMPLIANCE	10
10)	APPENDIX	11

1) INSPECTION SUMMARY

School Inspection Summary	
School name:	BHAWANI DAYAL MEMORIAL PRIMARY SCHOOL
Overall condition state:	FAIR
Key recommendations:	
<ul style="list-style-type: none"> - Overcrowding – 11 new classrooms required based on FNBC standards - Overcrowding – 6 new classrooms required based on recommended sizing (1.5m²) - WASH – 2 new toilet cubicles required for girls / maintenance of ablution blocks required - Accessibility –All buildings require accessibility ramps, accessible doorways - Disaster resilience – Windows to include cyclone shutters and roof cladding fastened with Cyclone roofing screws. 	
Comments:	
<p>Major defects were noted as follows:</p> <ul style="list-style-type: none"> • Missing ramps (All buildings) • Inadequate stairway width. (all buildings) • Rusted roof cladding, gutter and roofing nails • Block 9 to be immediately demolished and reconstructed with Morden class rooms. • Very little recreational facilities for children during breaks. 	
Aerial view of school	General view of school

School type:		Primary	✓	Secondary		Year levels	1, 2, 3, 4, 5, 6, 7, 8
School address:		9 AND HALF MILES, NAKASI, NAUSORI					
School enrolment and staff figures		No. of Students (Male)	No. of Students (Female)	No. of Students with Disability	No. of Teachers (Male)	No. of Teachers (Female)	
		440	447	0	11	14	
School building arrangement		TOTAL NUMBER OF BUILDINGS: 9 B1 – 2 STOREYS / B2 – 2 STOREYS / B3 – 2 STOREYS / B4 – S/STOREYS B5 – S STOREYS / B6 – 2 STOREYS / B7 – S/STOREYS / B8 – S/STOREYS / B9 – S/STOREYS					
Local government area:		KINGS ROAD					
Date of inspection:		9 TH SEPTEMBER 2024					
Inspection team:		RAJIV KUMAR FREDDY TURAQA ALEKSIO MANOA SURAJ RAGHUNATH LAITE TELAWA					
Data collection methods		Visual inspection	✓	Onsite measurement	✓		
		Interviews with school staff	✓	Drone / aerial imagery	✓		
		Survey form	✓	Desktop research	✓		
		Other:					
Assumptions:		SCHOOL HAS A BOUNDARY PLAN, FEMIS IS UPDATED					
Limitations:		UNAVAILABILITY OF ALL SCHOOL DOCUMENTS SUCH AS BOUNDARY AREA.					

2) ASSESSMENT OF OVERCROWDING

An assessment for overcrowding was undertaken based on FNBC standards and 2024 enrolment data. The table below summarises the data collected through visual inspection and interrogation of enrolment data and compares this against the FNBC standard student to classroom size ratio of 2 m² per student.

The results of the assessment are based on the recommended sizing (1.5m²), according to 2024 data, an additional 6 classrooms are required for Bhawani Dayal Memorial Primary School

Year	Stream	Number of students	Current number of classrooms	Number of extra classrooms required based on FNBC on 2024 data
1	101	34	3	1
	102	35		
	103	35		
2	201	33	3	1
	202	35		
	203	34		
3	301	37	3	1
	302	38		
	303	38		
4	401	36	3	1
	402	38		
	403	36		

5	501	37	3	0
	502	35		
	503	38		
6	601	39	3	1
	602	38		
	603	37		
7	701	40	3	1
	702	41		
	703	40		
8	801	38	3	0
	802	39		
	803	36		

3) EXISTING INFRASTRUCTURE CONDITIONS

Given the outlined procedure, the following observations were made:

Block Code	Length (m)	Width (m)	Height (m)	No. of Levels	Type	Room List
Block 1	45	11	6.5	2	Concrete with cladding on timber framed roof structure	Block 1 – Ground floor level contains; BOYS TOILET (1 URINAL, 3 TOILETS, 1 SHOWER) – 3.35M x 6.9M, GIRLS TOILET (5 TOILETS, 1 SHOWER, 1 HAND BASIN) – 3.35M x 6.9M, YR803 – 9M x 6.9M, YR802 – 9.2M x 6.9M, YR801 – 9.2M x 6.9M, YR403 – 7.1M x 6.9M. Block 1 – 1 st Floor contains; MAIN OFFICE – 9.2M x 6.9M, LIBRARY – 9.2M x 6.9M, COMPUTER LAB – 9.3M x 6.9M, CULTURE ROOM – 12.9M x 6.9M, MALE STAFF TOILET (2 TOILETS, 1 URINAL, 3 HAND BASIN) – 3.3M x 4.2M, FEMALE TOILET (3 TOILETS, 3 HAND BASIN) – 3.3M x 2.6M.
Block 2	47	10	3.2	1	Concrete with cladding on timber framed roof structure	Block 2 – SICK BAY – 3.6M x 8.9M, YR501 – 8.7M x 6.6M, YR502 – 8.8M x 6.6M, YR503 – 8.6M x 6.6M, YR601 – 8.56M x 6.6M, YR602 – 8.4M x 6.6M
Block 3	16	12	2.5	2	Timber structure with cladding on timber framed roof structure	Block 3 – Ground Floor – YR702 – 7.7M x 7M, YR603 – 7.9M x 7M. Block 3 – First Floor – YR703 – 7.7M x 7M, YR701 – 7.8M x 7M.
Block 4	7	7	2.4	1	Concrete with cladding on timber framed roof structure	Block 4 – GIRLSTOILET (4 TOILETS, 1 HAND BASIN, 5 BINS) – 4.3M x 2.9M, BOYS TOILET (3 TOILET, 1 HAND BASIN, 1 URINAL) – 4.3M x 2.9M
Block 5	11	7	2.4	1	Concrete with cladding on timber framed roof structure.	Block 5 – CANTEEN – 7.6M x 3.4M.

Block 6	28	7 & 8.5	5.8 & 8.5	2	Concrete with cladding on timber framed roof structure.	Block 6 – Ground Floor - GIRLS WASHROOM (1 TOILET, 1 HAND BASIN) – 1.8M x 0.95M, BOYS WASHROOM (1 TOILET, 1 HAND BASIN) – 1.8M x 0.95M, KINDERGARTEN CLASSROOM – 7.4M x 9.4M Block 6 – 1 st Floor – YR401 – 7.4m X 6.7m, YR101 – 7.5M x 6.7M, YR103 – 7.4M x 6.7M, YR102 – 7.4M x 6.7M.
Block 7	11.50	9.8	2.6	1	Concrete with cladding on timber framed roof structure	Block 7 – GIRLSTOILET (10 TOILETS, 11 HAND BASIN) – 11.5M x 3M, BOYS TOILET (9 TOILET, 10 HAND BASIN, 1 URINAL) – 11.5M x 3M
Block 8	31.5	11.8	3	1	Concrete with cladding on timber framed roof structure	Block 8 – YR201 – 6M x 7.4M, YR202 – 6M x 7.4M, YR203 – 6M x 7.4M, YR301 – 6.1M x 7.4M, YR302 – 6.2M x 7.4M.
Block 9	12.5	8.5	2.4	1	Timber framed structure with metal cladding	Block 9 – YR402 – 6M x 7M, YR303 – 6M x 7M.

NOTE: Toilets mentioned refers to a set of cubicles.

Summary Table for Classrooms

This table provides a quick overview of the assessment findings, helping to identify areas that need immediate attention and those that are in good condition. The following criteria was used:

- Good - No additional works / intervention required
- Fair - Remedial works required
- Poor - Demolition and replace with new

Assessment Area	Criteria	Conditions
Structural Integrity	Walls, ceiling, floor, foundation and roofs	Fair
General upkeep	Exterior, interior, furniture and fixtures	Good
Safety compliance	Fire safety, electrical safety,	Fair
Disability	Accessibility	Poor
Ventilation and lighting	Ventilations, Natural Lighting, Artificial Lighting.	Fair

Observations on Structural Elements

- **Walls and Ceiling** – There were no signs of wear and tear on walls. The walls and ceiling were well painted.
- **Floors and Foundation** – the floor and foundation for the entire school is found to be stable. There were no visible or sign of cracks or uneven surface.
- **Roofs** – the school reported that there are no leaks. It was found that roof materials are in good condition. However, some roof cladding and fastenings are partially rusted and requires upgrading works.
- **Windows** – some missing window louvre blades were recorded at various buildings
- **Earthquake** – not applicable, as school has maximum of 2 storeys.
- **Cyclone** – minor roof upgrading works required to increase cyclone resilient capacity of the structures.

Existing Conditions of Building and Maintenance

- **Exterior** – the building is in fair condition as the wall, beam, column, window seal, doors, eaves, fascia boards and gutters are intact and coated with paint. The school executes periodical maintenance.

- **Interior** – the building is in fair condition as the walls, beams, columns windows, doors and ceiling are intact and coated with paint. The school executes periodical maintenance. The classrooms were found to be clean with proper waste disposal.
- **Furniture and Fixtures** – the classrooms and offices have adequate furniture and fixtures that do not impede on the function of the buildings.

Safety and compliance with standards

- **Fire Safety** – the school does not possess adequate fire safety mechanisms. Present fire Extinguishers need maintenance and commissioning. No fire hydrants and alarm systems were found. The school has Emergency exit plan and designated assembly area provisioned.
- **Electrical Safety** – The school is connected to EFL Grid. The school has surface wiring with no fault outlets. All electrical systems are measured to be safe.
- **Accessibility** – the school does not meet disability accessibility standards. The school does not have facilities such as ramps, handrails and accessible restrooms.

Lighting and Ventilation

- **Ventilation** – HVAC system (Heating, Ventilation, and Air Conditioning) is centrally located in the school, in particular, offices and Computer Labs.
- **Natural Lighting** – there are adequate number of windows installed in classrooms, that are regularly cleaned to allow natural light to enter into classrooms unobstructed.
- **Artificial Lighting** – it was found that all light fixtures are working and provides adequate illumination.

4) WATER SANITATION HYGIENE (WASH) FACILITIES

Condition of Toilets and Washrooms

Bhawani Dayal Memorial primary school has 4 blocks with toilet facilities. The facilities are well maintained with zero defects. However, the issue is that wash facilities are located at one end of the school for entire school to use.

The WASH facilities were unclean and lacked maintenance while the girl's toilet cubicles do not comply with the FNBC for toilet numbers.

TOILET CUBICLE(S)	No. of Cubicles		Toilet Ratio (1 cubicle: students)		Compliance of Student to Toilet Cubicle Ratio (FNBC).	
	Female	Male	Female	Male	Female Requirement (1:20) Extra Toilets?	Male Requirement (1:30) Extra Toilets?
Block 2	21	16	22	28	2	0
HAND BASINS IN THE TOILET	No. of Hand Basins		Handbasin Ratio 1:		Compliance of Student to Hand Basin Ratio (FNBC).	
	Female	Male	Female	Male	Female Requirement (1:60) Extra Handbasins?	Male Requirement (1:60) Extra Handbasins?
Block 1	14	12	32	37	0	0

GENERAL OUTDOOR TAPS	No. of General Outdoor Taps	Outdoor Taps Ratio 1:	Compliance of Student to Outdoor Taps Ratio Requirement (1:60) (FNBC) Does it require additional hand basins?
Building Index			
Block 2 and 5	19	52	0

5) DISASTER RESILIENCE ASSESSMENT

This infrastructure condition assessment aims to evaluate the architectural, structural, and non-structural features of the school to ensure it is resilient to natural disasters and provides a safe learning environment for students. The assessment also identifies areas for improvement and highlights the measures already in place to enhance overall resilience. FNBC 1990 and basic loading, wind and seismic AS/NZS codes typical details were utilized during and after inspection.

Architectural

- Cyclonic Roof: The school has a cyclonic roof designed to withstand strong winds and seismic activity. However, replacement with new roof cladding and roofing screws is needed. Except for block 9
- Central Location: The school is centrally located, allowing easy access to main streets and relief services.

Structural

- Material Quality: The school buildings are constructed using reinforced concrete and follow acceptable engineering design principles.
- Structural Integrity: Buildings have demonstrated the capability to withstand and recover from natural disasters like earthquakes, category 3 cyclones, and floods. Except for block 9.

Non-Structural

- Disaster Preparedness: Implementation of disaster evacuation plans, emergency exit routes, and safety protocols.
- Fire Safety: Equipped with a fire alarm system and strategically placed fire extinguishers to mitigate fire-related risks.

6) ACCESSIBILITY ASSESSMENT

1. Compliance with Accessibility Standards:

- Educational facilities did not meet accessibility standards, such as the Fiji Disable People Federation Access Audit Tool 1.0. This toolkit covers aspects like ramps, door widths, signage, and accessible routes, also the noncompliance extends beyond physical structures to digital accessibility.

2. Facilities for Students with Disabilities:

- Classrooms did not have adjustable seating arrangements, clear sightlines, and adequate space for mobility aids also including accessible desks and adjustable podiums.
- Libraries require accessible shelving, reading stations, and assistive technology (such as screen readers) to enhance library usability.
- Restrooms (WASH facilities) were not wheelchair-accessible or have grab bars and sinks at an appropriate height.
- Common Areas: the cafeterias and outdoor spaces were not designed inclusively. Benches, seating areas, and a few pathways are not able to accommodate everyone.

3. Access to Classrooms, WASH Facilities, and Common Areas:

- Classrooms do not have wide doorways and ramps to ensure access to classrooms. Additionally, acoustics are not considered for students with hearing impairments.

- WASH Facilities do not have accessible restrooms with proper signage and a clear pathway to the wash facilities.
- Common Areas like corridors, courtyards, and gathering spaces are not barrier-free and are without proper lighting and contrasting floor materials to aid navigation.

SUMMARY OF FINDINGS

The following summarizes the individual characteristics assessed during the Suva-Nausori school audit for BHAWANI DAYAL MEMORIAL PRIMARY SCHOOL.

Categories of Assessment	Existing Condition / State	Required as per Standards	Gaps Observed
Existing Infrastructure Condition	<ul style="list-style-type: none"> - Structural Integrity – Columns, slabs, beams, rafters, purlins of adequate size. - General upkeep – Minor irregular maintenance. - Safety compliance- handrails where necessary. - Disability- no consideration when constructed. - Ventilation and lighting – damaged and missing lights at some sections of buildings. 	<ul style="list-style-type: none"> - Structural Integrity – Columns, slabs, beams, rafters, purlins sizes to follow FNBC 1990. - General upkeep –routine checkup as per MOE policies with major defects requiring immediate intervention. - Safety compliance- handrails, extra doors and signage where necessary. - Disability- to comply with FDPF Disability audit tool - Ventilation and lighting – adequate windows and doors required as per FNBC 1990. 	<ul style="list-style-type: none"> - Structural Integrity – Columns, slabs, beams, rafters, purlins sizes to follow FNBC 1990. - General upkeep –requires immediate intervention to major defects. - Safety compliance- safety handrails were only present in suspended floors while ground floor rails beside drain had missing rails (not fully safety compliant). FDPF requires signage which was absent from the school. - Disability- not fully compliant with FDPF Disability audit tool - Ventilation and lighting – limitations in the count of windows and lightings compared to required FNBC.
Assessment of Overcrowding	<ul style="list-style-type: none"> - The classrooms are accommodating an average of 987roll/24 classrooms of 42 students. 	<ul style="list-style-type: none"> - FNBC 1990 requires classroom occupancy to have 2m² per person. Based on that, the required roll per classroom was calculated. 	<ul style="list-style-type: none"> - 16/24 classrooms were accommodating more roll than required. - Given the recommended sizing (1.5m²), about 6 extra classrooms are required to address overcrowding in school.
Water Sanitation Hygiene (WASH) facilities	<p>Toilets (students: Cubicle)</p> <ul style="list-style-type: none"> - Boys – 28:1 (16 cubicles) - Girls – 22:1 (21 cubicles) <p>Taps (students: tap)</p> <ul style="list-style-type: none"> - Students – 52:1 (19 taps) <p>- Menstrual Hygiene was present in every female washroom block and at main office.</p>	<p>Toilets Ratio (students: Cubicle)</p> <ul style="list-style-type: none"> - Boys – 30:1 (15 cubicles) - Girls – 20:1 (23 cubicles) <p>Taps Ratio (students: tap)</p> <ul style="list-style-type: none"> - Students – 60:1 (17 taps) <p>Please note: Above number of cubicles and taps are respective of 2024 enrolment numbers. Due to variation of ratio with student population in FNBC, the initial ratio is referred ONLY for reporting.</p> <ul style="list-style-type: none"> - Menstrual Hygiene to be present in every female washroom block 	<ul style="list-style-type: none"> - The girls toilet ratio exceeded the FNBC requirement indicating not enough toilet cubicles are in the school. Given the roll of girls, a total of 2 extra cubicles is required - The tap ratio was below the FNBC requirement indicating extra taps are in the school. - school require maintenance of rusting pipes and algae buildup in WASH facilities.
Disaster Resilience Assessment	<ul style="list-style-type: none"> - columns, beams, slabs had hairline cracks. - All roof had truss roof frames. - The windows only have burglar shutters at some sections. - roofing nails show rusting. 	<p>Fiji Building Code 1990. Requirement is that roof cladding be free of rust and fastened securely with type 17 cyclonic screws with neoprene washers. Additionally, cyclone brackets to be fixed on every window frame.</p>	<ul style="list-style-type: none"> - Rusting of cladding contradicts to the cyclone certification requirement requiring replacement. - Absence of cyclone brackets are not acceptable as per the cyclone certification.

Accessibility Assessment	-Handrails partially damaged in corridors. - Classrooms and labs have typical door size of 0.8 – 0.9m width. - Stairway – average 0.9m width.	The following are requirements from Fiji Disabled People's Federation Access Audit Tool - Ramps – required wherever elevation with minimum 1:8 maximum 1:20 - Walkway clearance - minimum 1.8m. - Handrails to be 0.76m to 0.9m. - Doors and Door size – minimum 0.9m. - Clearance required of 1.2m and tread width of minimum 310mm. (National Building Code Table D2.1)	The following facilities are missing. - Ramps and elevators for vertical access - Wide doorways and clear pathways - Proper signage - Wheelchair-accessible restrooms - Grab bars - Proper signage - Inclusive seating areas and pathways - Proper lighting - Contrasting floor materials
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7) **RECOMMENDATIONS**

- In order to comply with the FNBC, the school will require the following:
 - Classrooms: An additional 11 new classrooms for students in years 1-8. This expansion aims to accommodate the growing number of students and provide them with an enhanced learning environment.
 - Block 9 has to be demolished and reconstructed.
- WASH Facilities: An additional 2 cubicles for girls are required, equipped with up-to-date WASH facilities (handbasins), catering particularly to the needs of female students. These new facilities are essential to ensure hygiene and comfort. Additionally, some consideration could also be given to the boys' toilet cubicles as the ratio is in par with the FNBC ratio. The exact number could be discussed upon further analysis.

Weekly routine maintenance work and daily cleanup directive from MOE is also a critical component of the plan which includes:

- Roof repairs due to rusting of cladding, roofing nails, gutter and gutter straps.
- Plumbing fixes due to algae buildup.
- New paint application on rails and walls

These maintenance activities are designed to address existing wear and tear and to ensure that the school buildings remain in good condition. It is recommended that maintenance be carried out at regular intervals, ideally every 12 months, to prevent deterioration and to maintain a safe and functional environment.

- Accessibility: Prioritize building accessibility features, such as ramps and handrails, to ensure compliance with standards. These features are vital for providing all students, including those with disabilities, with equal access to the school's facilities.

8) **COMPLIANCE**

Upon inspecting Bhawani Dayal Memorial Primary School, the following conclusions were drawn:

- **MEHA Compliance:** Compliant
- **WASH Facilities:** The school has ample taps. Additional 8 girls toilet cubicles required to comply with FNBC 1990.
- **Land Availability:** There is sufficient land for additional blocks.
- **NFA Compliance:** Compliant with NFA basic guidelines but does not have NFA certification.
- **WAF Compliance:** Adequate water supply, but no backup system for water cuts.
- **FNBC Compliance:** The school is not fully compliant with the occupancy requirements as well as the category 5 cyclone standards based on the windows and roofing requirements.
- **NDMO Compliance:** Targeting NFA and NBC compliance for safety.
- **EFL Compliance:** Assumed to be compliant with EFL standards.
- **DISABILITY Accessibility:** non-compliant

9) APPENDIX

Appendix A - Site Inspection Report

Appendix B – Excel Scoring Sheet

Appendix C – Land Available for Expansion

Appendix A - Site Inspection Report

INFRASTRUCTURE ASSESSMENT AUDIT FOR SUVA – NAUSORI URBAN SCHOOL

BHAWANI DAYAL MEMORIAL PRIMARY SCHOOL (1849)

SITE INSPECTION REPORT



CONTENTS

List of Tables	3
List of Figures	3
List of Abbreviations	4
1) SCHOOL BACKGROUND	5
2) SCHOOL SITE PLAN (DRONE IMAGERY OF SCHOOL)	8
3) VISUAL INSPECTION RESULTS	9
a) EXISTING BUILDING INFORMATION.....	9
b) EXISTING BUILDING AND TOILET BLOCKS ACCESS INFORMATION FOR DISABILITY AUDITS	18
c) TOILET BLOCKS (BOYS and GIRLS)	27
4) PHOTOGRAPHIC REPORT.....	31

LIST OF TABLES

Table 1 – School Details.....	6
Table 2 – School Enrolment Figures	6
Table 3 – 2024 Classroom Enrolment Details – Data For Classrooms only.....	7
Table 4 – Existing Building Information for Building 1.....	9
Table 5 – Existing Building Information for Building 2.....	10
Table 6 – Existing Building Information for Building 3.....	11
Table 7 – Existing Building Information for Building 4.....	12
Table 8 – Existing Building Information for Building 5.....	13
Table 9 – Entry and exit Facilities for the school.....	14
Table 10 – Existing building and toilet blocks access information for disability audits for blocks 1.....	15
Table 11 – Existing building and toilet blocks access information for disability audits for blocks 2.....	16
Table 12 – Existing building and toilet blocks access information for disability audits for blocks 3.....	17
Table 13 – Existing building and toilet blocks access information for disability audits for blocks 4.....	18
Table 14 – Existing building and toilet blocks access information for disability audits for blocks 5.....	19
Table 15 – Toilet Blocks (Boys and Girls) at Building 2.....	20

LIST OF FIGURES

Figure 1 – Photographic view of Block 1.....	21
Figure 2 – Photographic view of Block 2.....	22
Figure 3 – Photographic view of toilets in Block 2.....	23
Figure 4 – Photographic view of Block 3.....	24
Figure 5 – Photographic view of Block 4.....	25
Figure 6 – Photographic view of Block 5.....	26
Figure 7 – Photographic view of Entry and Exit Facility.....	27

LIST OF ABBREVIATIONS

NRWM	NRW Macallan (Fiji) Pte Ltd
MOE	Ministry of Education
TT	Tetra Tech International Development Pty Ltd
DFAT	Department of Foreign Affairs and Trade (Australia)
FEG	Free Education Grant
OHS	Occupational Health and
NFA	National Fire Authority
WAF	Water Authority of Fiji
NBC	National Building Code
NDMO	National Disaster Management Office
EFL	Energy Fiji Limited

1) SCHOOL BACKGROUND

Bhawani Dayal Memorial Primary School, Nakasi was constructed in 1942 in the memory of Swami Bhawani Dayal Sanyasi, (1892- 1950) an Aryan Missionary for his outstanding zeal and commitment to Arya Samaj and the plight of immigrant Indians in South Africa. The first Head Teacher of the school was Mr. Bal Ram. The school's registration number is 1849. Today Bhawani Dayal Memorial Primary School is one of the largest mainstream multiracial and a co-educational primary schools in Fiji. The controlling authority of the school is the Arya Pratinidhi Sabha of Fiji.

Currently the school enrolls more than 900 students in the Primary School each year. The school also has an attached Kindergarten known as Bhawani Dayal Arya Kindergarten which caters for more than 90 enrolled students every year.

The Primary School offers education from Year 1 up to Year 8. There are three streams of each Year level in the primary school. For Kindergarten, the school offers two sessions; the morning session and the afternoon session.

Bhawani Dayal Primary School is well known for its contribution towards the community. The ex-students of this school hold high profile positions in the employment fraternity.

The school is run through FEG funding, which is given to school under different allocations from ministry. But than again the funding is not sufficient, as the school is a very high-profile school, and requires huge amount of money for the upkeep.

Table 1: SCHOOL DETAILS

NAME OF SCHOOL	BHAWANI DAYAL MEMORIAL PRIMARY SCHOOL
SCHOOL REGISTRATION NUMBER	1849
SCHOOL LOCATION	9 AND HALF MILES, NAKASI, NAUSORI
SCHOOL TYPE	PRIMARY SCHOOL
FEEDER SCHOOL	BHAWANI DAYAL AYRA COLLEGE
DATE OF INSPECTION	9 TH SEPTEMBER 2024
MILESTONE	PHASE 4 -76/ 86 SCHOOLS
INSPECTED BY (TEAM 4)	RAJIV KUMAR (RK)
	FREDDY TURAQA (FT)
	ALEKSIO MANOA (AM)
	SURAJ RAGHUNATH (SR)

Table 2: SCHOOL ENROLMENT FIGURES

Year of Enrolment	Number of Students			Students with Disability	Number of Teachers			Comments
	Male	Female	Total		Male	Female	Total	
2024	440	447	987	0	11	14	25	<ul style="list-style-type: none"> 24 classrooms Student to stream is 987 roll / 24 classrooms = 42 :1 for 2024 school calendar Total taps count = 19 - WASH ratio (Taps) = 52:1 < 60:1 WASH ratio (Toilets) - total boys toilet cubicle count = 16 - Male = 28:1 < 30:1 - total girls toilet cubicle count = 21 - Female = 22:1 > 20:1 EVACUATION CENTRE = NO RECORD
2023	454	454	908	0	13	12	25	
2022	457	463	920	0	12	13	25	
2021	469	478	947	0	13	12	25	
2020	467	489	956	0	14	12	26	
2019	468	484	952	0	14	13	27	

Table 3: 2024 CLASSROOM ENROLLMENT DETAILS

GRADE	CLASS NUMBER	TOTAL STUDENT ROLL	NUMBER OF TEACHERS	DIMENSIONS (m)		ACCESS WAY COUNT		OVERCROWDING
				LENGTH	WIDTH	NO. OF DOORS	NO. OF WINDOWS	
Year 1	101	34	1	7.5	6.7	1	12	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	102	35	1	7.4	6.7	1	12	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	103	35	1	7.4	6.7	1	12	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Year 2	201	33	1	6	7.4	1	8	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	202	35	1	6	7.4	1	6	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	203	34	1	6	7.4	1	5	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Year 3	301	37	1	6.1	7.4	1	6	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	302	38	1	6.2	7.4	1	8	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	303	38	1	6	7	1	11	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Year 4	401	36	1	7.4	6.7	2	12	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	402	38	1	6	7	1	11	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	403	36	1	7.1	6.9	1	14	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Year 5	501	37	1	8.7	6.6	2	16	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	502	35	1	8.8	6.6	2	16	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	503	38	1	8.6	6.6	2	16	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Year 6	601	39	1	8.56	6.6	2	16	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	602	38	1	8.4	6.6	2	16	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	603	37	1	7.9	7	2	14	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Year 7	701	40	1	7.8	7	2	14	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	702	41	1	7.7	7	2	14	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	703	40	1	7.7	7	2	14	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Year 8	801	38	1	9.2	6.9	2	20	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	802	39	1	9.2	6.9	2	20	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
	803	36	1	9	6.9	2	20	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO

2) SCHOOL SITE PLAN (DRONE IMAGERY OF SCHOOL)

AERIAL VIEW



LEGEND

B#	BUILDINGS	DR#	PONDS/CREEKS/DRAINAGE
PG#	PLAYGROUND	H#	HOSTELS
WC#	TOILETS	ST#	STAFF QUARTERS
T#	TAP / WASH AREA	F#	DINING/FOOD AREA
WS#	WATER STORAGE FACILITY	EFL#	EFL POSTS/ JUNCTION BOX
SEP#	SEPTIC TANK	CP	CAR PARK
LA#	LAND AVAILABILITY	WW#	WALKWAY

3) VISUAL INSPECTION RESULTSa) EXISTING BUILDING INFORMATION**Table 4: Existing Building Information for Building 1**

Building Index		BLOCK 1				Year built: - 1960 (Age: 64)	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: ➤ Ground floor: Washrooms & Classrooms ➤ 1 ^s Floor – Main Office, Library, Culture Room, Washrooms						No. of Levels: 2
Dimensions		Length (m):45		Width (m): 11		Height (m): 6.5	
Existing State of Building							
REF. No.	Building Component	Good ₁	Fair ²	Poor ³	Structure Type ⁴	Comments	
1	Roof Lining	✓			Metal Cladding	Roof needs a paint job	
2	Roof Structure	✓			Timber Frame	Connection Concealed	
3	Walls	✓			Concrete	No Sign of Cracks. Paint Finish	
4	Columns	✓			Concrete	No Sign of Cracks. Paint Finish	
5	Beams	✓			Concrete	No Sign of Cracks. Paint Finish	
6	Floor	✓			Concrete	No Sign of Cracks. Paint Finish	
7	Handrails	✓			Metal pipes	Safe height, need painting	
8	Walkway(s)	✓			Concrete	2m walkway	
9	Services – water supply	✓				Connected to WAF Grid with Back up Water Tanks	
10	Available taps for general use	✓				N/A	Student – tap ratio = N/A
11	Services – electricity	✓				Connected to EFL grid	
12	Services – communication	✓				Internet limited to Computer Labs; Adequate PA system installed. Safety signs displayed	
13	Drainage	✓				All Drainage directed to NTC Drains	

Block 1 is constructed out of concrete beams and column with slab on ground and suspended floor slab for 1st floor. Block walls for external load bearing. Partition walls are split in to 2 types, it is either concrete or timber framed. Doors and windows present on length wise of the structure. Gable roof with timber cladding with timber framed. Ventilation is satisfactory with adequate lighting. Classrooms are well maintained.

Block 1 is not a disable friendly, all office, labs, classrooms, entry and exit points has floor split levels.

There is a presence of fire extinguishers and fire hose reels, but require immediate maintenance and commissioning.

Block 1 – Ground floor level contains; BOYS TOILET (1 URINAL, 3 TOILETS, 1 SHOWER) – 3.35M x 6.9M, GIRLS TOILET (5 TOILETS, 1 SHOWER, 1 HAND BASIN) – 3.35M x 6.9M, YR803 – 9M x 6.9M, YR802 – 9.2M x 6.9M, YR801 – 9.2M x 6.9M, YR403 – 7.1M x 6.9M.

Block 1 – 1st Floor contains; MAIN OFFICE – 9.2M x 6.9M, LIBRARY – 9.2M x 6.9M, COMPUTER LAB – 9.3M x 6.9M, CULTURE ROOM – 12.9M x 6.9M, MALE STAFF TOILET (2 TOILETS, 1 URINAL, 3 HAND BASIN) – 3.3M x 4.2M, FEMALE TOILET (3 TOILETS, 3 HAND BASIN) – 3.3M x 2.6M.

Classrooms has fan and adequate exterior and interior electricity lighting. All switches are working

¹ Good - No additional works / intervention required

² Fair - Remedial works required – min CAT 3 standard

³ Poor - Demolition and replace with new - min CAT 4 standard

⁴ Type of structure - Timber/concrete/steel

Table 5: EXISTING BUILDING INFORMATION FOR BUILDING 2

Building Index		BLOCK 2				Year built: - 1960 (Age: 64)	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: ➤ Sick Bay, Classrooms					No. of Levels: 1	
Dimensions		Length (m): 47		Width (m): Various – 10		Height (m): 3.2	
Existing State of Building							
REF. No.	Building Component	Good ⁵	Fair ⁶	Poor ⁷	Structure Type ⁸	Comments	
1	Roof Lining	✓			Metal Cladding	Roof needs a paint job	
2	Roof Structure	✓			Timber Frame	Connection Concealed	
3	Walls	✓			Concrete	No Sign of Cracks. Paint Finish	
4	Columns	✓			Concrete	No Sign of Cracks. Paint Finish	
5	Beams	✓			Concrete	No Sign of Cracks. Paint Finish	
6	Floor	✓			Concrete	No Sign of Cracks. Paint Finish	
7	Handrails	✓			Metal pipes	Safe height, need painting	
8	Walkway(s)	✓			Concrete	2m walkway	
9	Services – water supply	✓				Connected to WAF Grid with Back up Water Tanks	
10	Available taps for general use	✓				5 - Taps	Student – tap ratio = 1:40
11	Services – electricity	✓				Connected to EFL grid	
12	Services – communication	✓				Internet limited to Computer Labs; Adequate PA system installed. Safety signs displayed	
13	Drainage	✓				All Drainage directed to NTC Drains	

Block 2 is constructed out of concrete beams and column with slab. Block walls for external load bearing. Partition walls are split in to 2 types, it is either concrete or timber framed. Doors and windows present on length wise of the structure. Gable roof with timber cladding with timber framed. Ventilation is satisfactory with adequate lighting. Classrooms are well maintained.

Block 2 is not a disable friendly, all office, labs, classrooms, entry and exit points has floor split levels.

There is a presence of fire extinguishers and fire hose reels, but require immediate maintenance and commissioning.

Block 2 – SICK BAY – 3.6M x 8.9M, YR501 – 8.7M x 6.6M, YR502 – 8.8M x 6.6M, YR503 – 8.6M x 6.6M, YR601 – 8.56M x 6.6M, YR602 – 8.4M x 6.6M

Classrooms has fan and adequate exterior and interior electricity lighting. All switches are working

⁵ Good - No additional works / intervention required⁶ Fair - Remedial works required – min CAT 3 standard⁷ Poor - Demolition and replace with new - min CAT 4 standard⁸ Type of structure - Timber/concrete/steel

Table 6: EXISTING BUILDING INFORMATION FOR BUILDING 3

Building Index		BLOCK 3				Year built: - 1960 (Age: 64)	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: ➤ Tool Room, Language Room, Classroom					No. of Levels: 2	
Dimensions		Length(m):16		Width (m): 12		Height (m): 2.5	
Existing State of Building							
REF. No.	Building Component	Good ⁹	Fair ¹⁰	Poor ¹¹	Structure Type ¹²	Comments	
1	Roof Lining	✓			Matel Cladding	Roof needs a paint job	
2	Roof Structure	✓			Timber Frame	Connection Concealed	
3	Walls	✓			Concrete	Requires immediate maintenance	
4	Columns	✓			Concrete	Concealed	
5	Beams	✓			Concrete	Requires painting	
6	Floor	✓			Concrete	Requires maintenance and painting	
7	Handrails				Steel	Only 1 level	
8	Walkway(s)	✓			Concrete	Requires maintenance	
9	Services – water supply	✓				Connected to WAF Grid with Back up Water Tanks	
10	Available taps for general use	✓				NA	Student – tap ratio = -
11	Services – electricity	✓				Connected to EFL grid	
12	Services – communication	✓				Internet limited to Computer Labs; Adequate PA system installed. Safety signs displayed	
13	Drainage	✓				All Drainage directed to NTC drains	
<p>Block 3 is constructed out of concrete beams and column with slab on ground and suspended floor slab for 1st floor. Block walls for external load bearing. Partition walls are split in to 2 types, it is either concrete or timber framed. Doors and windows present on length wise of the structure. Gable roof with timber cladding with timber framed. Ventilation is satisfactory with adequate lighting. Classrooms are well maintained.</p> <p>Block 3 is not a disable friendly, all office, labs, classrooms, entry and exit points has floor split levels.</p> <p>Block 3 – Ground Floor – YR702 – 7.7M x 7M, YR603 – 7.9M x 7M.</p> <p>Block 3 – First Floor – YR703 – 7.7M x 7M, YR701 – 7.8M x 7M.</p> <p>Classrooms has fan and adequate exterior and interior electricity lighting. All switches are working</p>							

⁹ Good - No additional works / intervention required¹⁰ Fair - Remedial works required – min CAT 3 standard¹¹ Poor - Demolition and replace with new - min CAT 4 standard¹² Type of structure - Timber/concrete/steel

Table 7: EXISTING BUILDING INFORMATION FOR BUILDING 4

Building Index		BLOCK 4				Year built: - 1960 (64years)	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: TOILET BLOCK					No. of Levels: 1	
Dimensions		Length(m):7		Width (m): 7		Height (m): 2.4	
Existing State of Building							
REF. No.	Building Component	Good ¹³	Fair ¹⁴	Poor ¹⁵	Structure Type ¹⁶	Comments	
1	Roof Lining	✓			Matel Cladding	Roof needs a paint job	
2	Roof Structure	✓			Timber Frame		
3	Walls	✓			Concrete	No Sign of Cracks. Paint Finish	
4	Columns	✓			Concrete	No Sign of Cracks. Paint Finish	
5	Beams	✓			Concrete	No Sign of Cracks. Paint Finish	
6	Floor	✓			Concrete	No Sign of Cracks. Paint Finish	
7	Handrails						
8	Walkway(s)						
9	Services – water supply	✓				Connected to WAF Grid with Back up Water Tanks	
10	Available taps for general use						
11	Services – electricity	✓				Connected to EFL grid	
12	Services – communication	✓				Internet limited to Computer Labs; Adequate PA system installed. Safety signs displayed	
13	Drainage	✓				All Drainage directed to NTC Drainage Network	
<p>Block 4 is constructed out of concrete beams and column with slab. Block walls for external load bearing. Partition walls are split in to 2 types, it is either concrete or timber framed. Doors and windows present on length wise of the structure. Flat roof with cladding with timber framing.</p> <p>Block 4 is not a disable friendly, entry and exit points has floor split levels.</p> <p>There is a presence of fire extinguishers and fire hose reels, but require immediate maintenance and commissioning.</p> <p>Block 4 – GIRLSTOILET (4 TOILETS, 1 HAND BASIN, 5 BINS) – 4.3M x 2.9M, BOYS TOILET (3 TOILET, 1 HAND BASIN, 1 URINAL) – 4.3M x 2.9M</p>							

¹³ Good - No additional works / intervention required¹⁴ Fair - Remedial works required – min CAT 3 standard¹⁵ Poor - Demolition and replace with new - min CAT 4 standard¹⁶ Type of structure - Timber/concrete/steel

Table 8: EXISTING BUILDING INFORMATION FOR BUILDING 5

Building Index		BLOCK 5				Year built: - 1960 – 64 years	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: ➤ CANTEEN					No. of Levels: 1	
Dimensions		Length(m):11		Width (m): 7		Height (m): 2.4	
Existing State of Building							
REF. No.	Building Component	Good ¹⁷	Fair ¹⁸	Poor ¹⁹	Structure Type ²⁰	Comments	
1	Roof Lining	✓			Matel Cladding	Roof needs a paint job	
2	Roof Structure	✓			Timber Frame	Connection Concealed	
3	Walls	✓			Concrete	No Sign of Cracks. Paint Finish	
4	Columns	✓			Concrete	No Sign of Cracks. Paint Finish	
5	Beams	✓			Concrete	No Sign of Cracks. Paint Finish	
6	Floor	✓			Concrete	No Sign of Cracks. Paint Finish	
7	Handrails						
8	Walkway(s)						
9	Services – water supply	✓				Connected to WAF Grid with Back up Water Tanks	
10	Available taps for general use						
11	Services – electricity	✓				Connected to EFL grid	
12	Services – communication	✓				Internet limited to Computer Labs; Adequate PA system installed. Safety signs displayed	
13	Drainage	✓				All Drainage directed to NTC Drains	
Block 5 is constructed out of concrete beams and column with slab. Block walls for external load bearing. Doors and windows present on length wise of the structure. Flat roof with cladding with timber framing.							
Block 5 is not a disable friendly.							
There is a presence of fire extinguishers, but require immediate maintenance and commissioning.							
Block 5 – CANTEEN – 7.6M x 3.4M.							

¹⁷ Good - No additional works / intervention required¹⁸ Fair - Remedial works required – min CAT 3 standard¹⁹ Poor - Demolition and replace with new - min CAT 4 standard²⁰ Type of structure - Timber/concrete/steel

Table 9: EXISTING BUILDING INFORMATION FOR BUILDING 6

Building Index		BLOCK 6				Year built: - 1942 – 82 YEARS	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: ➤ GROUND FLOOR – KINDERGARTEN AND WASHROOMS ➤ 1 ST FLOOR – CLASSROOMS					No. of Levels: 2	
Dimensions		Length(m):28		Width (m): 7 & 8.5		Height (m): 5.8 & 2.6	
Existing State of Building							
REF. No.	Building Component	Good ²¹	Fair ²²	Poor ²³	Structure Type ²⁴	Comments	
1	Roof Lining		✓		Matel Cladding	Roof needs a paint job	
2	Roof Structure		✓		Timber Frame	Connection Concealed	
3	Walls		✓		Concrete	No Sign of Cracks. Paint Finish	
4	Columns		✓		Concrete	No Sign of Cracks. Paint Finish	
5	Beams		✓		Concrete	No Sign of Cracks. Paint Finish	
6	Floor		✓		Concrete	No Sign of Cracks. Paint Finish	
7	Handrails						
8	Walkway(s)		✓		Concrete		
9	Services – water supply		✓			Connected to WAF Grid with Back up Water Tanks	
10	Available taps for general use		✓				
11	Services – electricity		✓			Connected to EFL grid	
12	Services – communication		✓			Internet limited to Computer Labs; Adequate PA system installed. Safety signs displayed	
13	Drainage		✓			All Drainage directed to NTC Drains	

Block 6 is constructed out of concrete beams and column with slab on ground and suspended floor slab for 1st floor. Block walls for external load bearing. Partition walls are split in to 2 types, it is either concrete or timber framed. Doors and windows present on length wise of the structure. Gable roof with metal cladding and timber framed roof members. Ventilation is satisfactory with adequate lighting. Classrooms are well maintained.

Block 6 is not a disable friendly.

There is a presence of fire extinguishers, but require immediate maintenance and commissioning.

Block 6 – Ground Floor - GIRLS WASHROOM (1 TOILET, 1 HAND BASIN) – 1.8M x 0.95M, BOYS WASHROOM (1 TOILET, 1 HAND BASIN) – 1.8M x 0.95M, KINDERGARTEN CLASSROOM – 7.4M x 9.4M

Block 6 – 1st Floor – YR401 – 7.4m X 6.7m, YR101 – 7.5M x 6.7M, YR103 – 7.4M x 6.7M, YR102 – 7.4M x 6.7M.

Classrooms has fan and adequate exterior and interior electricity lighting. All switches are working

²¹ Good - No additional works / intervention required²² Fair - Remedial works required – min CAT 3 standard²³ Poor - Demolition and replace with new - min CAT 4 standard²⁴ Type of structure - Timber/concrete/steel

Table 10: EXISTING BUILDING INFORMATION FOR BUILDING 7

Building Index		BLOCK 7				Year built: - 1960 (64years)	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: TOILET BLOCK					No. of Levels: 1	
Dimensions		Length(m):11.50		Width (m): 9.80		Height (m): 2.6	
Existing State of Building							
REF. No.	Building Component	Good ²⁵	Fair ²⁶	Poor ²⁷	Structure Type ²⁸	Comments	
1	Roof Lining		✓		Matel Cladding	Roof needs a paint job	
2	Roof Structure		✓		Timber Frame		
3	Walls		✓		Concrete	No Sign of Cracks. Paint Finish	
4	Columns		✓		Concrete	No Sign of Cracks. Paint Finish	
5	Beams		✓		Concrete	No Sign of Cracks. Paint Finish	
6	Floor		✓		Concrete	No Sign of Cracks. Paint Finish	
7	Handrails						
8	Walkway(s)						
9	Services – water supply		✓			Connected to WAF Grid with Back up Water Tanks	
10	Available taps for general use						
11	Services – electricity		✓			Connected to EFL grid	
12	Services – communication		✓			Internet limited to Computer Labs; Adequate PA system installed. Safety signs displayed	
13	Drainage		✓			All Drainage directed to NTC Drainage Network	

Block 7 is constructed out of concrete beams and column with slab. Block walls for external load bearing. Partition walls are split in to 2 types, it is either concrete or timber framed. Doors and windows present on length wise of the structure. Flat roof with cladding with timber framing.

Block 7 is not a disable friendly, entry and exit points has floor split levels.

Block 7 – GIRLSTOILET (10 TOILETS, 11 HAND BASIN) – 11.5M x 3M, BOYS TOILET (9 TOILET, 10 HAND BASIN, 1 URINAL) – 11.5M x 3M

²⁵ Good - No additional works / intervention required²⁶ Fair - Remedial works required – min CAT 3 standard²⁷ Poor - Demolition and replace with new - min CAT 4 standard²⁸ Type of structure - Timber/concrete/steel

Table 11: EXISTING BUILDING INFORMATION FOR BUILDING 8

Building Index		BLOCK 8				Year built: - 1942 – 82 YEARS	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: ➤ CLASSROOMS					No. of Levels: 1	
Dimensions		Length(m):31.5		Width (m): 11.8		Height (m): 3	
Existing State of Building							
REF. No.	Building Component	Good ²⁹	Fair ³⁰	Poor ³¹	Structure Type ³²	Comments	
1	Roof Lining		✓		Matel Cladding	Roof needs a paint job	
2	Roof Structure		✓		Timber Frame	Connection Concealed	
3	Walls		✓		Concrete	No Sign of Cracks. Paint Finish	
4	Columns		✓		Concrete	No Sign of Cracks. Paint Finish	
5	Beams		✓		Concrete	No Sign of Cracks. Paint Finish	
6	Floor		✓		Concrete	No Sign of Cracks. Paint Finish	
7	Handrails						
8	Walkway(s)		✓		Concrete		
9	Services – water supply		✓			Connected to WAF Grid with Back up Water Tanks	
10	Available taps for general use		✓				
11	Services – electricity		✓			Connected to EFL grid	
12	Services – communication		✓			Internet limited to Computer Labs; Adequate PA system installed. Safety signs displayed	
13	Drainage		✓			All Drainage directed to NTC Drains	

Block 8 is constructed out of concrete beams and column with slab on floor. Block walls for external load bearing. Partition walls are split in to 2 types, it is either concrete or timber framed. Doors and windows present on length wise of the structure. Gable roof with metal cladding and timber framed roof members. Ventilation is satisfactory with adequate lighting. Classrooms are well maintained.

Block 8 is not a disable friendly.

There is a presence of fire extinguishers, but require immediate maintenance and commissioning.

Block 8 – YR201 – 6M x 7.4M, YR202 – 6M x 7.4M, YR203 – 6M x 7.4M, YR301 – 6.1M x 7.4M, YR302 – 6.2M x 7.4M.

Classrooms has fan and adequate exterior and interior electricity lighting. All switches are working

²⁹ Good - No additional works / intervention required³⁰ Fair - Remedial works required – min CAT 3 standard³¹ Poor - Demolition and replace with new - min CAT 4 standard³² Type of structure - Timber/concrete/steel

Table 12: EXISTING BUILDING INFORMATION FOR BUILDING 9

Building Index		BLOCK 9				Year built: - 1942 – 82 YEARS	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: ➤ CLASSROOMS					No. of Levels: 1	
Dimensions		Length(m):12.5		Width (m): 8.5		Height (m): 2.4	
Existing State of Building							
REF. No.	Building Component	Good ³³	Fair ³⁴	Poor ³⁵	Structure Type ³⁶	Comments	
1	Roof Lining		✓		Matel Cladding	Roof needs a paint job	
2	Roof Structure		✓		Timber Frame	Connection Concealed	
3	Walls		✓		Concrete	No Sign of Cracks. Paint Finish	
4	Columns		✓		Concrete	No Sign of Cracks. Paint Finish	
5	Beams		✓		Concrete	No Sign of Cracks. Paint Finish	
6	Floor		✓		Concrete	No Sign of Cracks. Paint Finish	
7	Handrails						
8	Walkway(s)		✓		Concrete		
9	Services – water supply		✓			Connected to WAF Grid with Back up Water Tanks	
10	Available taps for general use		✓				
11	Services – electricity		✓			Connected to EFL grid	
12	Services – communication		✓			Internet limited to Computer Labs; Adequate PA system installed. Safety signs displayed	
13	Drainage		✓			All Drainage directed to NTC Drains	

Block 9 is constructed out of concrete foundation and floor. Timber framed and wall with top plate. Roof is timber framed with metal cladding. Ventilation is satisfactory with adequate lighting. Classrooms are well maintained.

Block 9 is not a disable friendly.

Block 9 – YR402 – 6M x 7M, YR303 – 6M x 7M.

Classrooms has fan and adequate exterior and interior electricity lighting. All switches are working

³³ Good - No additional works / intervention required³⁴ Fair - Remedial works required – min CAT 3 standard³⁵ Poor - Demolition and replace with new - min CAT 4 standard³⁶ Type of structure - Timber/concrete/steel

b) EXISTING BUILDING AND TOILET BLOCKS ACCESS INFORMATION FOR DISABILITY AUDITS

Table 13: EXISTING BUILDING AND TOILET BLOCKS ACCESS INFORMATION FOR DISABILITY AUDITS FOR BLOCK 1

Building Index		BLOCK 1				Year built: - 1960 (Age: 64)	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: ➤ Ground floor: Washrooms & Classrooms ➤ 1 ^s Floor – Main Office, Library, Culture Room, Washrooms					No. of Levels: 2	
Dimensions		Length (m):45	Width (m): 11			Height (m): 6.5	
Existing State of Building							
REF. No.	Building Component	Good ³⁷	Fair ³⁸	Poor ³⁹	Structure Type ⁴⁰	Dimension s (m)	Comments
1	Ramps			✓	N/A	N/A	No ramps on site
2	Walkway clearance space	✓			Concrete	1.1 – 2	Accessible for wheelchair user
3	Handrails		✓		Steel	0.9	Paint peel and minor rusting.
4	Doors and Door Size (typical)		✓		Timber	0.8 0.6 – 0.9	Interior Door Exterior Door
5	Stairway		✓		Concrete	0.9	Not accessible for wheelchair users
Comments							
Ramps							
➤ Absence of ramps throughout the building.							
Handrails							
➤ Partially damaged/denting requiring intervention.							
Doors and Door Size (typical)							
➤ Not accommodating to wheelchair users who require a minimum of 1m clearance.							
Stairway							
➤ No accessible to disable students. Clearance required of 1.2m and tread width of minimum 310mm. (National Building Code Table D2.1)							

³⁷ Good - No additional works / intervention required

³⁸ Fair - Remedial works required – min CAT 3 standard

³⁹ Poor - Demolition and replace with new - min CAT 4 standard

⁴⁰ Type of structure - Timber/concrete/steel

Table 14: EXISTING BUILDING AND TOILET BLOCKS ACCESS INFORMATION FOR DISABILITY AUDITS FOR BLOCK 2

Building Index		BLOCK 2			Year built: - 1960 (Age: 64)		
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: ➤ Sick Bay, Classrooms					No. of Levels: 1	
Dimensions		Length (m): 47	Width (m): Various – 10		Height (m): 3.2		
Existing State of Building							
REF. No.	Building Component	Good ⁴¹	Fair ⁴²	Poor ⁴³	Structure Type ⁴⁴	Dimensions (m)	Comments
1	Ramps			✓	N/A	N/A	No ramps on site
2	Walkway clearance space	✓			Concrete	1.1 – 2	Accessible for wheelchair user
3	Handrails		✓		Steel	0.9	Paint peel and minor rusting.
4	Doors and Door Size (typical)		✓		Timber	0.8 0.6 – 0.9	Interior Door Exterior Door
5	Stairway		✓		Concrete	0.9	Not accessible for wheelchair users
Comments							
Ramps							
➤ Absence of ramps throughout the building.							
Handrails							
➤ Partially damaged/denting requiring intervention.							
Doors and Door Size (typical)							
➤ Not accommodating to wheelchair users who require a minimum of 1m clearance.							
Stairway							
➤ No accessible to disable students. Clearance required of 1.2m and tread width of minimum 310mm. (National Building Code Table D2.1)							

⁴¹ Good - No additional works / intervention required

⁴² Fair - Remedial works required – min CAT 3 standard

⁴³ Poor - Demolition and replace with new - min CAT 4 standard

⁴⁴ Type of structure - Timber/concrete/steel

Table 15: EXISTING BUILDING AND TOILET BLOCKS ACCESS INFORMATION FOR DISABILITY AUDITS FOR BLOCK 3

Building Index		BLOCK 3				Year built: - 1960 (Age: 64)	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: ➤ Tool Room, Language Room, Classroom					No. of Levels: 1	
Dimensions		Length(m):16	Width (m): 12			Height (m): 2.5	
Existing State of Building							
REF. No.	Building Component	Good ⁴⁵	Fair ⁴⁶	Poor ⁴⁷	Structure Type ⁴⁸	Dimensions (m)	Comments
1	Ramps			✓	N/A	N/A	No ramps on site
2	Walkway clearance space	✓			Timber	1.1 – 2	Accessible for wheelchair user
3	Handrails						Paint peel and minor rusting.
4	Doors and Door Size (typical)		✓		Timber	0.8 0.6 – 0.9	Interior Door Exterior Door
5	Stairway						Not accessible for wheelchair users
<p>Comments</p> <p>Ramps</p> <p>➤ Absence of ramps throughout the building.</p> <p>Handrails</p> <p>➤ Not present</p> <p>Doors and Door Size (typical)</p> <p>➤ Not accommodating to wheelchair users who require a minimum of 1m clearance.</p> <p>Stairway</p> <p>➤ Not applicable</p>							

⁴⁵ Good - No additional works / intervention required

⁴⁶ Fair - Remedial works required – min CAT 3 standard

⁴⁷ Poor - Demolition and replace with new - min CAT 4 standard

⁴⁸ Type of structure - Timber/concrete/steel

**Table 16: EXISTING BUILDING AND TOILET BLOCKS ACCESS INFORMATION FOR DISABILITY
AUDITS FOR BLOCK 4**

Building Index	BLOCK 4					Year built: - 1960 (64years)	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: TOILET BLOCK						No. of Levels: 1
Dimensions	Length(m):7	Width (m): 7				Height (m): 2.4	
Existing State of Building							
REF. No.	Building Component	Good ⁴⁹	Fair ⁵⁰	Poor ⁵¹	Structure Type ⁵²	Dimensions (m)	Comments
1	Ramps				N/A	N/A	No ramps on site
2	Walkway clearance space	✓			Concrete	1.1 – 2	Accessible for wheelchair user
3	Handrails						Paint peel and minor rusting.
4	Doors and Door Size (typical)						Interior Door Exterior Door
5	Stairway						Not accessible for wheelchair users
<p>Comments</p> <p>Ramps</p> <ul style="list-style-type: none"> ➤ Absence of ramps throughout the building. <p>Handrails</p> <ul style="list-style-type: none"> ➤ Not Present <p>Doors and Door Size (typical)</p> <ul style="list-style-type: none"> ➤ Not accommodating to wheelchair users who require a minimum of 1m clearance. <p>Stairway</p> <ul style="list-style-type: none"> ➤ Not applicable 							

⁴⁹ Good - No additional works / intervention required

⁵⁰ Fair - Remedial works required – min CAT 3 standard

⁵¹ Poor - Demolition and replace with new - min CAT 4 standard

⁵² Type of structure - Timber/concrete/steel

Table 17: EXISTING BUILDING AND TOILET BLOCKS ACCESS INFORMATION FOR DISABILITY AUDITS FOR BLOCK 5

Building Index		BLOCK 5				Year built: - 1960 – 64 years	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: ➤ CANTEEN					No. of Levels: 1	
Dimensions		Length(m):11	Width (m): 7			Height (m): 2.4	
Existing State of Building							
REF. No.	Building Component	Good ⁵³	Fair ⁵⁴	Poor ⁵⁵	Structure Type ⁵⁶	Dimensions (m)	Comments
1	Ramps			✓	N/A	N/A	No ramps on site
2	Walkway clearance space	✓			Concrete	1.1 – 2	Accessible for wheelchair user
3	Handrails		✓		Steel	0.9	Paint peel and minor rusting.
4	Doors and Door Size (typical)		✓		Timber	0.8 0.6 – 0.9	Interior Door Exterior Door
5	Stairway		✓		Concrete	0.9	Not accessible for wheelchair users
<p>Comments</p> <p>Ramps</p> <p>➤ Absence of ramps throughout the building.</p> <p>Handrails</p> <p>➤ Partially damaged/denting requiring intervention.</p> <p>Doors and Door Size (typical)</p> <p>➤ Not accommodating to wheelchair users who require a minimum of 1m clearance.</p> <p>Stairway</p> <p>➤ No accessible to disable students. Clearance required of 1.2m and tread width of minimum 310mm. (National Building Code Table D2.1)</p>							

⁵³ Good - No additional works / intervention required

⁵⁴ Fair - Remedial works required – min CAT 3 standard

⁵⁵ Poor - Demolition and replace with new - min CAT 4 standard

⁵⁶ Type of structure - Timber/concrete/steel

Table 18: EXISTING BUILDING AND TOILET BLOCKS ACCESS INFORMATION FOR DISABILITY AUDITS FOR BLOCK 6

Building Index		BLOCK 6				Year built: - 1942 – 82 YEARS	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: ➤ GROUND FLOOR – KINDERGARTEN AND WASHROOMS ➤ 1 ST FLOOR – CLASSROOMS						No. of Levels: 2
Dimensions		Length(m):28		Width (m): 7 & 8.5		Height (m): 5.8 & 2.6	
Existing State of Building							
REF. No.	Building Component	Good ⁵⁷	Fair ⁵⁸	Poor ⁵⁹	Structure Type ⁶⁰	Dimensions (m)	Comments
1	Ramps			✓	N/A	N/A	No ramps on site
2	Walkway clearance space	✓			Concrete	1.1 – 2	Accessible for wheelchair user
3	Handrails		✓		Steel	0.9	Paint peel and minor rusting.
4	Doors and Door Size (typical)		✓		Timber	0.8 0.6 – 0.9	Interior Door Exterior Door
5	Stairway		✓		Concrete	0.9	Not accessible for wheelchair users
Comments Ramps ➤ Absence of ramps throughout the building. Handrails ➤ Partially damaged/denting requiring intervention. Doors and Door Size (typical) ➤ Not accommodating to wheelchair users who require a minimum of 1m clearance. Stairway ➤ No accessible to disable students. Clearance required of 1.2m and tread width of minimum 310mm. (National Building Code Table D2.1)							

⁵⁷ Good - No additional works / intervention required

⁵⁸ Fair - Remedial works required – min CAT 3 standard

⁵⁹ Poor - Demolition and replace with new - min CAT 4 standard

⁶⁰ Type of structure - Timber/concrete/steel

Table 19: EXISTING BUILDING AND TOILET BLOCKS ACCESS INFORMATION FOR DISABILITY AUDITS FOR BLOCK 7

Building Index		BLOCK 7				Year built: - 1960 (64years)	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: TOILET BLOCK					No. of Levels: 1	
Dimensions		Length(m):11.50	Width (m): 9.80			Height (m): 2.6	
Existing State of Building							
REF. No.	Building Component	Good ⁶¹	Fair ⁶²	Poor ⁶³	Structure Type ⁶⁴	Dimension s (m)	Comments
1	Ramps			✓	N/A	N/A	No ramps on site
2	Walkway clearance space	✓			Concrete	1.1 – 2	Accessible for wheelchair user
3	Handrails		✓		Steel	0.9	Paint peel and minor rusting.
4	Doors and Door Size (typical)		✓		Timber	0.8 0.6 – 0.9	Interior Door Exterior Door
5	Stairway		✓		Concrete	0.9	Not accessible for wheelchair users
Comments							
Ramps							
➤ Absence of ramps throughout the building.							
Handrails							
➤ Partially damaged/denting requiring intervention.							
Doors and Door Size (typical)							
➤ Not accommodating to wheelchair users who require a minimum of 1m clearance.							
Stairway							
➤ No accessible to disable students. Clearance required of 1.2m and tread width of minimum 310mm. (National Building Code Table D2.1)							

⁶¹ Good - No additional works / intervention required

⁶² Fair - Remedial works required – min CAT 3 standard

⁶³ Poor - Demolition and replace with new - min CAT 4 standard

⁶⁴ Type of structure - Timber/concrete/steel

Table 20: EXISTING BUILDING AND TOILET BLOCKS ACCESS INFORMATION FOR DISABILITY AUDITS FOR BLOCK 8

Building Index		BLOCK 8			Year built: - 1942 – 82 YEARS		
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: ➤ CLASSROOMS					No. of Levels: 1	
Dimensions		Length(m):31.5	Width (m): 11.8			Height (m): 3	
Existing State of Building							
REF. No.	Building Component	Good ⁶⁵	Fair ⁶⁶	Poor ⁶⁷	Structure Type ⁶⁸	Dimension s (m)	Comments
1	Ramps			✓	N/A	N/A	No ramps on site
2	Walkway clearance space	✓			Concrete	1.1 – 2	Accessible for wheelchair user
3	Handrails		✓		Steel	0.9	Paint peel and minor rusting.
4	Doors and Door Size (typical)		✓		Timber	0.8 0.6 – 0.9	Interior Door Exterior Door
5	Stairway		✓		Concrete	0.9	Not accessible for wheelchair users
Comments							
Ramps							
➤ Absence of ramps throughout the building.							
Handrails							
➤ Partially damaged/denting requiring intervention.							
Doors and Door Size (typical)							
➤ Not accommodating to wheelchair users who require a minimum of 1m clearance.							
Stairway							
➤ No accessible to disable students. Clearance required of 1.2m and tread width of minimum 310mm. (National Building Code Table D2.1)							

⁶⁵ Good - No additional works / intervention required

⁶⁶ Fair - Remedial works required – min CAT 3 standard

⁶⁷ Poor - Demolition and replace with new - min CAT 4 standard

⁶⁸ Type of structure - Timber/concrete/steel

Table 21: EXISTING BUILDING AND TOILET BLOCKS ACCESS INFORMATION FOR DISABILITY AUDITS FOR BLOCK 9

Building Index	BLOCK 9					Year built: - 1942 – 82 YEARS	
Type:	MENTION THE CONTENTS OF EACH LEVEL. EXAMPLE: ➤ CLASSROOMS					No. of Levels: 1	
Dimensions	Length(m):12.5	Width (m): 8.5			Height (m): 2.4		

Existing State of Building							
REF. No.	Building Component	Good ⁶⁹	Fair ⁷⁰	Poor ⁷¹	Structure Type ⁷²	Dimensions (m)	Comments
1	Ramps			✓	N/A	N/A	No ramps on site
2	Walkway clearance space	✓			Concrete	1.1 – 2	Accessible for wheelchair user
3	Handrails		✓		Steel	0.9	Paint peel and minor rusting.
4	Doors and Door Size (typical)		✓		Timber	0.8 0.6 – 0.9	Interior Door Exterior Door
5	Stairway		✓		Concrete	0.9	Not accessible for wheelchair users

Comments

Ramps

➤ Absence of ramps throughout the building.

Handrails

➤ Partially damaged/denting requiring intervention.

Doors and Door Size (typical)

➤ Not accommodating to wheelchair users who require a minimum of 1m clearance.

Stairway

➤ No accessible to disable students. Clearance required of 1.2m and tread width of minimum 310mm. (National Building Code Table D2.1)

⁶⁹ Good - No additional works / intervention required

⁷⁰ Fair - Remedial works required – min CAT 3 standard

⁷¹ Poor - Demolition and replace with new - min CAT 4 standard

⁷² Type of structure - Timber/concrete/steel

c) TOILET BLOCKS (BOYS and GIRLS)

Table 22: TOILET BLOCKS (BOYS & GIRLS) AT BUILDING 1

Building Index	BLOCK 1						
Type:	<div>Ground floor:</div> <ul style="list-style-type: none">BOYS TOILET (1 URINAL, 3 TOILETS, 1 SHOWER) – 3.35M x 6.9MGIRLS TOILET (5 TOILETS, 1 SHOWER, 1 HAND BASIN) – 3.35M x 6.9MMALE STAFF TOILET (2 TOILETS, 1 URINAL, 3 HAND BASIN) – 3.3M x 4.2MFEMALE TOILET (3 TOILETS, 3 HAND BASIN) – 3.3M x 2.6M.						No. of Levels: 2
Dimensions	Length (m): 37.5		Width (m): 15.71		Height (m): 7		
Existing State of Building							
REF. No.	Building Component	Good ⁷³	Fair ⁷⁴	Poor ⁷⁵	Structure Type ⁷⁶	Count ⁷⁷	Comments
1	Toilet Bays – male		✓			3	With 1 urinal channels
2	Toilet Bays – female					5	
3	Toilet Partition between boys and girls.		✓				Concrete
4	Shower bay		✓			1	
5	Toilet Bays – accessible		✓				Not disable friendly
6	Entry to toilet building		✓				1 door
7	Exit to toilet building		✓				1 door
8	Menstrual Hygiene facilities						
9	Students to WASH ratio	Toilet taps: 1		Male:		Female	1
<div>Each student water closet cubicles measured to be 1.6m long and width of 1m. all water closet are operational, shall there be any damages or mis-function, handyman of the school is tasked to execute repairs. All cubicles have swing doors on hinges. Whole floor provided with tiles.</div>							

⁷³ Good - No additional works / intervention required⁷⁴ Fair - Remedial works required – min CAT 3 standard⁷⁵ Poor - Demolition and replace with new - min CAT 4 standard⁷⁶ Type of structure - Timber/concrete/steel⁷⁷ Count - Used for identifying number of toilet bays and menstrual hygiene facilities

Table 23: TOILET BLOCKS (BOYS & GIRLS) AT BUILDING 4

Building Index	BLOCK 4							
Type:	Ground floor: <ul style="list-style-type: none">GIRLSTOILET (4 TOILETS, 1 HAND BASIN, 5 BINS) – 4.3M x 2.9MBOYS TOILET (3 TOILET, 1 HAND BASIN, 1 URINAL) – 4.3M x 2.9M						No. of Levels: 2	
Dimensions	Length (m): 37.5			Width (m): 15.71		Height (m): 7		
Existing State of Building								
REF. No.	Building Component	Good ⁷⁸	Fair ⁷⁹	Poor ⁸⁰	Structure Type ⁸¹	Count ⁸²	Comments	
1	Toilet Bays – male		✓			3	With 1 urinal channels	
2	Toilet Bays – female					4		
3	Toilet Partition between boys and girls.		✓				Concrete	
4	Shower bay		✓			1		
5	Toilet Bays – accessible		✓				Not disable friendly	
6	Entry to toilet building		✓				1 door	
7	Exit to toilet building		✓				1 door	
8	Menstrual Hygiene facilities							
9	Students to WASH ratio	Toilet taps: 2		Male:	1	Female	1	

Each student water closet cubicles measured to be 1.6m long and width of 1m. all water closet are operational, shall there be any damages or mis-function, handyman of the school is tasked to execute repairs. All cubicles have swing doors on hinges. Whole floor provided with tiles.

⁷⁸ Good - No additional works / intervention required⁷⁹ Fair - Remedial works required – min CAT 3 standard⁸⁰ Poor - Demolition and replace with new - min CAT 4 standard⁸¹ Type of structure - Timber/concrete/steel⁸² Count - Used for identifying number of toilet bays and menstrual hygiene facilities

Table 24: TOILET BLOCKS (BOYS & GIRLS) AT BUILDING 6

Building Index	BLOCK 6							
Type:	Ground floor: <ul style="list-style-type: none">GIRLS WASHROOM (1 TOILET, 1 HAND BASIN) – 1.8M x 0.95MBOYS WASHROOM (1 TOILET, 1 HAND BASIN) – 1.8M x 0.95M						No. of Levels: 2	
Dimensions	Length (m): 37.5			Width (m): 15.71			Height (m): 7	
Existing State of Building								
REF. No.	Building Component	Good ⁸³	Fair ⁸⁴	Poor ⁸⁵	Structure Type ⁸⁶	Count ⁸⁷	Comments	
1	Toilet Bays – male		✓			1	With 1 urinal channels	
2	Toilet Bays – female					1		
3	Toilet Partition between boys and girls.		✓				Concrete	
4	Shower bay		✓			1		
5	Toilet Bays – accessible		✓				Not disable friendly	
6	Entry to toilet building		✓				1 door	
7	Exit to toilet building		✓				1 door	
8	Menstrual Hygiene facilities							
9	Students to WASH ratio	Toilet taps: 2		Male:	1		Female	1
Each student water closet cubicles measured to be 1.6m long and width of 1m. all water closet are operational, shall there be any damages or mis-function, handyman of the school is tasked to execute repairs. All cubicles have swing doors on hinges. Whole floor provided with tiles.								

⁸³ Good - No additional works / intervention required⁸⁴ Fair - Remedial works required – min CAT 3 standard⁸⁵ Poor - Demolition and replace with new - min CAT 4 standard⁸⁶ Type of structure - Timber/concrete/steel⁸⁷ Count - Used for identifying number of toilet bays and menstrual hygiene facilities

Table 25: TOILET BLOCKS (BOYS & GIRLS) AT BUILDING 7

Building Index	BLOCK 7						
Type:	Ground floor: <ul style="list-style-type: none">GIRLSTOILET (10 TOILETS, 11 HAND BASIN) – 11.5M x 3MBOYS TOILET (9 TOILET, 10 HAND BASIN, 1 URINAL) – 11.5M x 3M					No. of Levels: 1	
Dimensions	Length (m): 37.5		Width (m): 15.71		Height (m): 7		
Existing State of Building							
REF. No.	Building Component	Good ⁸⁸	Fair ⁸⁹	Poor ⁹⁰	Structure Type ⁹¹	Count ⁹²	Comments
1	Toilet Bays – male		✓			9	With 1 urinal channels
2	Toilet Bays – female					10	
3	Toilet Partition between boys and girls.		✓				Concrete
4	Shower bay						
5	Toilet Bays – accessible		✓				Not disable friendly
6	Entry to toilet building		✓				1 door
7	Exit to toilet building		✓				1 door
8	Menstrual Hygiene facilities						
9	Students to WASH ratio	Toilet taps: 21		Male:	10	Female	11
Each student water closet cubicles measured to be 1.6m long and width of 1m. all water closet are operational, shall there be any damages or mis-function, handyman of the school is tasked to execute repairs. All cubicles have swing doors on hinges. Whole floor provided with tiles.							

⁸⁸ Good - No additional works / intervention required⁸⁹ Fair - Remedial works required – min CAT 3 standard⁹⁰ Poor - Demolition and replace with new - min CAT 4 standard⁹¹ Type of structure - Timber/concrete/steel⁹² Count - Used for identifying number of toilet bays and menstrual hygiene facilities

4) PHOTOGRAPHIC REPORT**Figure 1: PHOTOGRAPHIC VIEW OF BLOCK 1**

Client:	TETRA TECH INTERNATIONAL DEVELOPMENT (PTY) LTD	School Name:	BHAWANI DAYAL PRIMARY SCHOOL
Project:	INFRASTRUCTURE PLAN FOR SUVA – NAUSORI URBAN SCHOOL.	Building Index:	BLOCK 1
			
PHOTOGRAPH No. 1: FRONT		PHOTOGRAPH No. 2: LEFT SIDE	
			
PHOTOGRAPH No. 3: BACK		PHOTOGRAPH No. 4: RIGHT SIDE	
			
PHOTOGRAPH No. 5: INTERIOR		PHOTOGRAPH No. 6: WALKWAY	

Figure 2: PHOTOGRAPHIC VIEW OF TOILET AT BLOCK 1

Client:	TETRA TECH INTERNATIONAL DEVELOPMENT (PTY) LTD	School Name:	BHAWANI DAYAL PRIMARY SCHOOL
Project:	INFRASTRUCTURE PLAN FOR SUVA – NAUSORI URBAN SCHOOL.	Building Index:	BLOCK 1
			
PHOTOGRAPH No. 1: TOILET AREA IN BLOCK 1		PHOTOGRAPH No. 2: CUBICLES	
			
PHOTOGRAPH No. 3: TAPS		PHOTOGRAPH No. 4: TOILET	
			
PHOTOGRAPH No. 5: HAND BASIN		PHOTOGRAPH No. 6: SHOWER	

Figure 3: PHOTOGRAPHIC VIEW OF BLOCK 2




Client:	TETRA TECH INTERNATIONAL DEVELOPMENT (PTY) LTD	School Name:	BHAWANI DAYAL PRIMARY SCHOOL
Project:	INFRASTRUCTURE PLAN FOR SUVA – NAUSORI URBAN SCHOOL.	Building Index:	BLOCK 2
			
PHOTOGRAPH No. 1: FRONT		PHOTOGRAPH No. 2: WALKWAY	
			
PHOTOGRAPH No. 3: BACK		PHOTOGRAPH No. 4: GENERAL TAPS	
			
PHOTOGRAPH No. 5: INTERIOR		PHOTOGRAPH No. 6: ROOF	

Figure 4: PHOTOGRAPHIC VIEW OF BLOCK 3

Client:	TETRA TECH INTERNATIONAL DEVELOPMENT (PTY) LTD	School Name:	BHAWANI DAYAL PRIMARY SCHOOL
Project:	INFRASTRUCTURE PLAN FOR SUVA – NAUSORI URBAN SCHOOL.	Building Index:	BLOCK 3
			
PHOTOGRAPH No. 1: FRONT		PHOTOGRAPH No. 2: BACK WITH TAPS	
			
PHOTOGRAPH No. 3: BACK		PHOTOGRAPH No. 4: SIDE	
			
PHOTOGRAPH No. 5: INTERIOR		PHOTOGRAPH No. 6: WALKWAY	

Figure 5: PHOTOGRAPHIC VIEW OF TOILET AT BLOCK 4

Client:	TETRA TECH INTERNATIONAL DEVELOPMENT (PTY) LTD	School Name:	BHAWANI DAYAL PRIMARY SCHOOL
Project:	INFRASTRUCTURE PLAN FOR SUVA – NAUSORI URBAN SCHOOL.	Building Index:	BLOCK 4
			
PHOTOGRAPH No. 1: FRONT		PHOTOGRAPH No. 2: LEFT SIDE	
			
PHOTOGRAPH No. 3: ROOF		PHOTOGRAPH No. 4: BACK	
			
PHOTOGRAPH No. 5: INTERIOR		PHOTOGRAPH No. 6: INTERIOR	

Figure 6: PHOTOGRAPHIC VIEW OF BLOCK 5

Client:	TETRA TECH INTERNATIONAL DEVELOPMENT (PTY) LTD	School Name:	BHAWANI DAYAL PRIMARY SCHOOL
Project:	INFRASTRUCTURE PLAN FOR SUVA – NAUSORI URBAN SCHOOL.	Building Index:	BLOCK 5
			
PHOTOGRAPH No. 1: FRONT		PHOTOGRAPH No. 2: LEFT SIDE	
			
PHOTOGRAPH No. 3: BACK		PHOTOGRAPH No. 4: RIGHT SIDE	
			
PHOTOGRAPH No. 5: WALKWAY		PHOTOGRAPH No. 6: WALKWAY	

Figure 7: PHOTOGRAPHIC VIEW OF BLOCK 6

Client:	TETRA TECH INTERNATIONAL DEVELOPMENT (PTY) LTD	School Name:	BHAWANI DAYAL PRIMARY SCHOOL
Project:	INFRASTRUCTURE PLAN FOR SUVA – NAUSORI URBAN SCHOOL.	Building Index:	BLOCK 6
			
PHOTOGRAPH No. 1: FRONT		PHOTOGRAPH No. 2: LEFT SIDE	
			
PHOTOGRAPH No. 3: BACK		PHOTOGRAPH No. 4:	
			
PHOTOGRAPH No. 5: INTERIOR		PHOTOGRAPH No. 6: WASH FACILITY	

Figure 8: PHOTOGRAPHIC VIEW OF TOILET AT BLOCK 6

Client:	TETRA TECH INTERNATIONAL DEVELOPMENT (PTY) LTD	School Name:	BHAWANI DAYAL PRIMARY SCHOOL
Project:	INFRASTRUCTURE PLAN FOR SUVA – NAUSORI URBAN SCHOOL.	Building Index:	BLOCK 6
			
PHOTOGRAPH No. 1:		PHOTOGRAPH No. 2:	
			
PHOTOGRAPH No. 3:		PHOTOGRAPH No. 4:	

Figure 9: PHOTOGRAPHIC VIEW OF TOILET AT BLOCK 7

Client:	TETRA TECH INTERNATIONAL DEVELOPMENT (PTY) LTD	School Name:	BHAWANI DAYAL PRIMARY SCHOOL
Project:	INFRASTRUCTURE PLAN FOR SUVA – NAUSORI URBAN SCHOOL.	Building Index:	BLOCK 7
			
PHOTOGRAPH No. 1:		PHOTOGRAPH No. 2:	
			
PHOTOGRAPH No. 3:		PHOTOGRAPH No. 4:	
			
PHOTOGRAPH No. 5:		PHOTOGRAPH No. 6:	

Figure 10: PHOTOGRAPHIC VIEW OF BLOCK 8

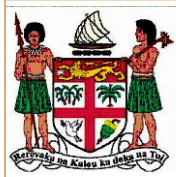
Figure 11: PHOTOGRAPHIC VIEW OF BLOCK 9

Client:	TETRA TECH INTERNATIONAL DEVELOPMENT (PTY) LTD	School Name:	BHAWANI DAYAL PRIMARY SCHOOL
Project:	INFRASTRUCTURE PLAN FOR SUVA – NAUSORI URBAN SCHOOL.	Building Index:	BLOCK 9
			
PHOTOGRAPH No. 1: FRONT		PHOTOGRAPH No. 2: LEFT SIDE	
			
PHOTOGRAPH No. 3: BACK		PHOTOGRAPH No. 4: FRONT	
			
PHOTOGRAPH No. 5: INTERIOR		PHOTOGRAPH No. 6: WASH FACILITY	

Appendix B – Excel Scoring Sheet

WEIGHTED CRITERIA		
PART A - CLASSROOM OVERCROWDING (40%)		
1	Classrooms facilitating students beyond room capacity, determined through number of students per classroom and classroom size	
	Poor - most to all classrooms are accommodating students above capacity.	32 to 40
	Criteria Item Score	40
PART B - WASH FACILITIES (20%)		
2	WASH- Student ratio based on the Fiji National Building Code (FNBC) Infrastructure Standards (10%)	
	Good - WASH-Student ratio for school toilet blocks meets or exceeds the ratio in the standard specified by FNBC.	0 to 5.9
2.1	Quality of facilities and current condition such as functionality and maintenance (10%)	
	Good - generally school toilet facilities are maintained well with minimal disturbances from the physical infrastructure to the end users.	0 to 5.9
	Criteria Item Score	7.0
PART C - CONDITION OF INFRASTRUCTURE (20%)		
3	Building structure and condition of walls, floors, ceilings, overall structural integrity (10%)	
	Fair - some building structures require more intervention to improve structural integrity and condition.	6 to 7.9
3.1	Maintenance and assessment of the upkeep of facilities including painting and repairs (10%)	
	Good - generally school facilities are maintained well with minimal disturbances from the physical infrastructure to the end users.	0 to 5.9
	Criteria Item Score	12.0
PART D - DISABILITY ACCESSIBILITY (10%)		
4	Accessibility features such as the presence of existing ramps, handrails, accessible toilets etc	
	Poor - School buildings and facilities do not have accessibility features.	8 to 10
	Criteria Item Score	10.0
PART E - DISASTER RESILIENCE (10%)		
5	Presence and quality of measures for disaster resilience of buildings including structural measures, cyclone shutters and fire safety systems	
	Fair - some school building structures are not resilient to natural disasters and do not have safety systems in place.	6 to 7.9
	Criteria Item Score	7.0
TOTAL CRITERIA SCORE		76.0

Appendix C – Land Available for Expansion



NRW MACALLAN (FIJI) LTD CONSULTING ENGINEERS

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SCHOOL NAME:

Bhawani Dayal Primary School