

MINISTRY OF EDUCATION

FIJI YEAR 13 CERTIFICATE EXAMINATION 2018

HISTORY

Time Allowed: 3 hours

(An extra 10 minutes is allowed for reading this paper)

INSTRUCTIONS

1. Write your **Index Number** on the front page and inside the back flap of the **Answer Booklet**.
2. Write **all** your answers in the **Answer Booklet** provided.
3. If you use extra sheets of paper, be sure to show clearly the question number(s) being answered and to tie each sheet in your **Answer Booklet** at the appropriate places. Ensure that your **Index Number** is written on the extra sheets.
4. Answer **all** the questions with a blue **or** black ballpoint or ink pen. Do **not** use red ink pen. You may use a pencil **only** for drawing.
5. You may use a calculator, provided it is silent, battery-operated and non-programmable.
6. There are **two** sections in this paper. **Answer both questions in Section A and any three questions from Section B. Note the options in Parts A and B of each question in both sections.**

Note: Refer to the Question Guide on **Page 2** to locate the topics you have studied.

SUMMARY OF QUESTIONS

SECTION	GUIDELINES	MARK	SUGGESTED TIME
A	There are two questions in this section. Answer both questions.	40	75 minutes
B	There are ten questions in this section. From your topics of study, answer any three questions.	60	105 minutes
TOTAL		100	180 minutes

QUESTION GUIDE

SECTION A

[40 marks]

Answer **both** questions.

Question	Theme and Topic	Page
1	Tradition and Change in the South Pacific since 1800: From Pre-Contact Pacific Societies to European Intervention	3
2	Tradition and Change in the South Pacific since 1800: From Colonisation to Regionalism	4

SECTION B

[60 marks]

Answer any **three** questions.

Question	Theme and Topic	Page
1	France: Background and Causes of the French Revolution	6
2	France: The French Revolution and its Effects	8
3	Japan: Adaptation and the Search for Economic Autonomy 1868-1912	9
4	Japan: Peaceful Diplomacy and Expansionism 1913-1945	11
5	India: A Changing Society: 1700-1800	13
6	India: Causes, Course and Effects of the Indian Mutiny 1800-1858	14
7	United States of America: Slavery - Arguments For and Against	16
8	United States of America: The American Civil War and its Aftermath	18
9	Britain: Industrialisation and Reforms 1750-1840s	19
10	Britain: Foreign Affairs and Further Reforms 1850-1880s	21

SECTION A**TRADITION AND CHANGE IN
THE SOUTH PACIFIC SINCE 1800****[40 marks]**

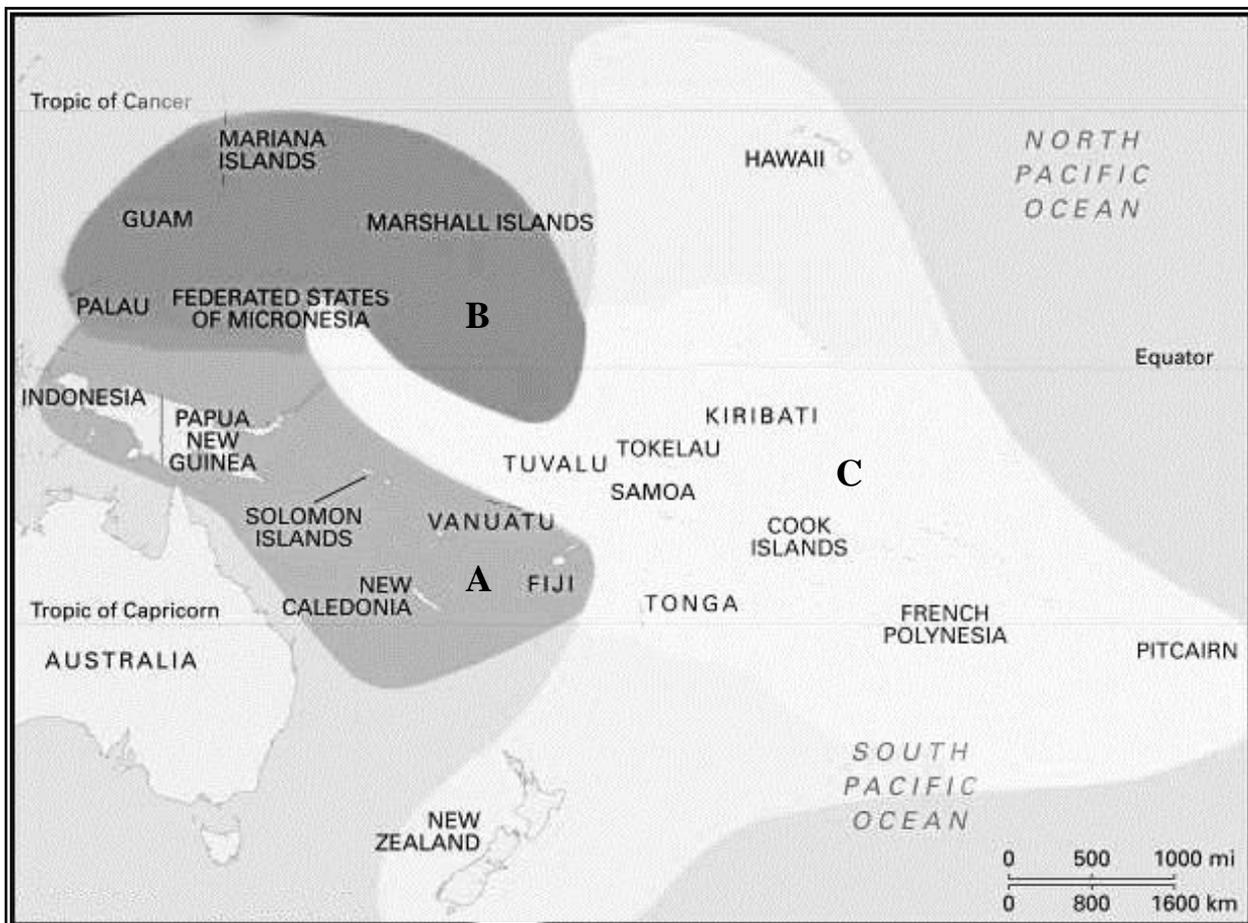
There are **two** questions in this section. Answer **both** questions. Each question is worth 20 marks. **Note the choices in both parts of each question.**

Question 1**From Pre-Contact Pacific Societies
To European Intervention****(20 marks)****Part A****Short Answer Questions****(10 marks)**

There are **ten** short answer questions. Answer any **five** questions. Each question is worth 2 marks. Write **1-3** sentences. Number the questions you choose clearly in the **Answer Booklet**.

Resource Interpretation

Use the resource given below and your knowledge to answer questions (i) and (ii).



Adapted from: <https://www.britannica.com>

- (i) Name group **A** and state how it got its name.
- (ii) Describe a difference between group **B** and **C**.
- (iii) Explain a significance of oral tradition in the South Pacific during the pre-contact period.

Turn Over

SECTION A (continued)

- (iv) Name the type of pottery introduced by the ancestors of Polynesians and state how it helped Archeologists to estimate the arrival time of the group.
- (v) Define Aristocracy and name a group in the Pacific that used it as their political system.
- (vi) Explain how the system of plutocracy was used in Melanesia.
- (vii) Name an explorer that travelled three times to the Pacific and state an advantage of his voyages to the locals.
- (viii) State **two** political contributions of the Missionaries to the South Pacific Islanders.
- (ix) State **one** advantage and disadvantage of trade to the local people.
- (x) Explain how Europeans that settled in the Pacific assisted the local tribes during tribal wars.

Part B**Essay****(10 marks)**

Write an essay of **180-200** words on **one** of the following questions.

Either

- (i) Discuss **three** problems faced by the early Explorers when they arrived in the Pacific.

Or

- (ii) Discuss a traditional economic activity of each of the following groups: Polynesia, Melanesia and Micronesia.

Question 2**From Colonisation To Regionalism****(20 marks)****Part A****Short Answer Questions****(10 marks)**

There are **ten** short answer questions. Answer any **five** questions. Each question is worth 2 marks. Write **1-3** sentences. Number the questions you choose clearly in the **Answer Booklet**.

Resource Interpretation

Use the resource given below and your knowledge to answer questions (i) and (ii).

Germany Loses Her Pacific Possessions

When the First World War broke out in 1914, Australian troops occupied German New Guinea and New Zealand took over German Samoa. In 1920 the German islands became League of Nation mandates. Western Samoa was administered by New Zealand and Nauru and German New Guinea went to Australia.

Source: Stenson, M., *Illustrated History of the South Pacific*,
Random House Book, 2006.

5.

- (i) Name **two** German colonies in the Pacific before the First World War.
- (ii) Explain why Germany lost her Pacific territories after the First World War.
- (iii) Describe how a country in the Pacific fought for independence.
- (iv) Describe how a country in the Pacific benefited economically from being a colony.
- (v) State **two** disadvantages of being a colony for a Pacific Island nation.
- (vi) Name a country in the Pacific that is still under colonial rule and state the colonial power.
- (vii) Explain why independent island nations prefer to work together as a region.
- (viii) State **two** disadvantages of regionalism for Pacific Island countries.
- (ix) Describe a political change experienced by newly independent states.
- (x) Define condominium and name the only condominium in the Pacific.

Part B

Essay

(10 marks)

Write an essay of **180-200** words on **one** of the following questions.

Either

- (i) Discuss **three** ways in which colonial powers benefited from controlling foreign territories.

Or

- (ii) Discuss **three** ways Pacific island countries benefited from working with members of regional organisations.

Turn Over

SECTION B FRANCE, JAPAN, INDIA, U.S.A. AND BRITAIN [60 marks]

There are **ten** questions in this section. Answer any **three** questions. Each question is worth 20 marks. **Note the choices in both parts of each question.** Number the questions you choose clearly in the **Answer Booklet**.

Question 1 France: Background And Causes (20 marks)
Of The French Revolution

Part A Short Answer Questions (10 marks)

There are **ten** short answer questions. Answer any **five** questions. Each question is worth 2 marks. Write **1-3** sentences. Number the questions you choose clearly in the **Answer Booklet**.

Resource Interpretation

Use the resource given below and your knowledge to answer questions (i) and (ii).



Adapted from: <https://www.telegraph.co.uk>

- (i) Name the historical figure pictured in the resource and the country she originated from.
- (ii) Explain why most of the members of the French public hated the pictured lady.
- (iii) State **two** reasons how the tax system contributed to the peoples' rebellious attitude.
- (iv) Describe Montesquieu's ideas.
- (v) State **two** problems encountered by the French public during the ancient regime.
- (vi) Define *taille* and *gabelle*.

7.

- (vii) Describe how France assisted America during the war of independence in America.
- (viii) Explain the relationship between *cahiers de doléances* and the Estates Generals meeting.
- (ix) State the year of the storming of the Bastille and a result of this incident.
- (x) State the year in which the Tennis Court Oath was pledged and the aim of the oath.

Part B

Essay

(10 marks)

Write an essay of **180-200** words on **one** of the following questions.

Either

- (i) Discuss **three** ways the social structure of France contributed to the French Revolution.

Or

- (ii) Discuss **three** factors which contributed to the calling of the Estate Generals meeting.

Turn Over

SECTION B (continued)

Question 2 **France: The French Revolution And Its Effects** (20 marks)**Part A** **Short Answer Questions** (10 marks)

There are **ten** short answer questions. Answer any **five** questions. Each question is worth 2 marks. Write **1-3** sentences. Number the questions you choose clearly in the **Answer Booklet**.

Resource Interpretation

Use the resource given below and your knowledge to answer questions (i) and (ii).



Source: <http://chnm.gmu.edu>

- (i) Identify the group of people being tortured in the resource and name the law that forced them to go through such torture.
- (ii) Explain why the group of people depicted in the resource were tortured by the use of the machine.
- (iii) Name the group used by the Committee of Public Safety to enforce its policy and state a method of recruitment adopted by the committee.
- (iv) State the year in which the coup of *Brumaire* was staged and name the person who staged the coup.
- (v) Describe a political change carried out by the revolutionists during the revolution.
- (vi) State **two** economic changes carried out by the revolutionists.
- (vii) Explain how the Austrian Netherlands was controlled by France.

- (viii) Explain how the French revolution benefited from the Reign of Terror.
- (ix) Define *emigres* and law of maximum.
- (x) Describe one of the motives of the *Girondins*.

Part B**Essay****(10 marks)**

Write an essay of **180-200** words on **one** of the following questions.

Either

- (i) Discuss **two** advantages and **one** disadvantage of the revolutionary wars on the revolution.

Or

- (ii) Discuss **one** impact of the French Revolution on each of the following:

- The Monarchy
- The Church
- The common people

Question 3**Japan: Adaptation And The Search For Economic Autonomy 1868-1912****(20 marks)****Part A****Short Answer Questions****(10 marks)**

There are **ten** short answer questions. Answer any **five** questions. Each question is worth 2 marks. Write **1-3** sentences. Number the questions you choose clearly in the **Answer Booklet**.

Resource Interpretation

Use the resource given below and your knowledge to answer questions (i) and (ii).

Agreement

Source: <http://www.asiaobserver.org>

- (i) Name the country represented by the gentlemen on the left and state the year in which the agreement was signed.

Turn Over

SECTION B (continued)

- (ii) Explain how Japan benefited from this agreement.
- (iii) Define the word *meiji* and state the period in Japan that was called *meiji* period.
- (iv) Explain how the Japanese government got the funds to finance the industry.
- (v) Name **two** of the great *zaibatsu* developed in Japan.
- (vi) Identify **two** industrial sectors in Japan that were developed between 1880 and 1914.
- (vii) Explain why Japan needed military development.
- (viii) State **two** ways in which Japan benefited from the Russo- Japanese war of 1904 to 1905.
- (ix) State the **two** important tasks that the oligarchy had to perform.
- (x) Describe the Charter Oath Declaration that was related to unity amongst the Japanese.

Part B**Essay****(10 marks)**

Write an essay of **180-200** words on **one** of the following questions.

Either

- (i) Discuss **three** ways in which Japan benefited from educational development.

Or

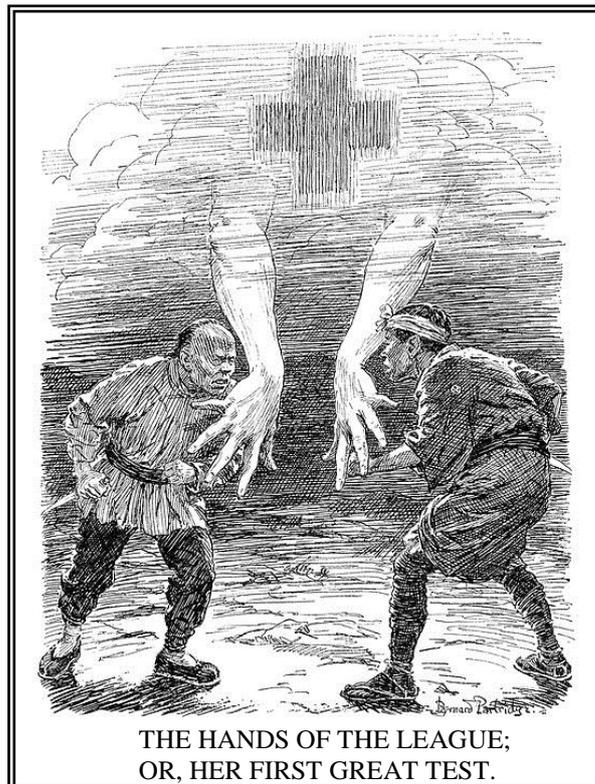
- (ii) Discuss a cause of the Sino-Japanese war and **two** ways Japan benefited from it.

Question 4**Japan: Peaceful Diplomacy
And Expansionism 1913-1945****(20 marks)****Part A****Short Answer Questions****(10 marks)**

There are **ten** short answer questions. Answer any **five** questions. Each question is worth 2 marks. Write **1-3** sentences. Number the questions you choose clearly in the **Answer Booklet**.

Resource Interpretation

Use the resource given below and your knowledge to answer questions (i) and (ii).



Source: <http://punch.photoshelter.com>

- (i) Name the **two** countries that were about to attack each other in the resource.
- (ii) Explain why the hands tried to stop the rivalry.
- (iii) Name the territory in China invaded by Japan and give a reason for this invasion.
- (iv) State the year in which USA dropped the atomic bomb in Hiroshima and Nagasaki and state the impact of this incident in Japan.
- (v) State **two** economic impacts of the Great Depression on Japan.
- (vi) Explain how Hirohito became regent.

Turn Over

SECTION B (continued)

- (vii) State the year in which the Washington Conference was held and state an outcome of the conference which was not accepted by Japan.
- (viii) Describe how the earthquake of 1923 affected Japan's economy.
- (ix) State **two** ways Japan benefited from the Tripartite Pact.
- (x) Explain why Japan decided to attack Pearl Harbour.

Part B**Essay****(10 marks)**

Write an essay of **180-200** words on **one** of the following questions.

Either

- (i) Discuss **three** factors which hindered Japan's progress towards parliamentary democracy from 1920 to 1930.

Or

- (ii) Discuss **two** impacts of World War I and **one** impact of World War II on the Japanese economy.

Question 5**India: A Changing Society: 1700-1800****(20 marks)****Part A****Short Answer Questions****(10 marks)**

There are **ten** short answer questions. Answer any **five** questions. Each question is worth 2 marks. Write **1-3** sentences. Number the questions you choose clearly in the **Answer Booklet**.

Resource Interpretation

Use the resource given below and your knowledge to answer questions (i) and (ii).



Source: <https://paulwandrews.wordpress.com>

- (i) Name the incident shown in the picture and state the year in which the incident happened.
- (ii) Explain how the British responded to the outcome of the incident.
- (iii) Name **two** regions that the British East India Company set up their trading centers in the early 1700s.
- (iv) Explain the reason for establishing trading centers for the British East India Company in India.
- (v) State **two** impacts of the breakup of the Mogul Empire on the Indian society.
- (vi) Describe the difference between British India and the Princely Indian states.
- (vii) Explain a provision of the Pitt's India Act of 1784.

Turn Over

SECTION B (continued)

- (viii) State **two** political impacts of the Battle of *Plassey* on the Indians.
- (ix) State **two** methods used by the British East India Company to extend their territories in India.
- (x) Name the British that led the British India army against the *Nawabs* and mention the technique he used during the war that enabled them to win.

Part B **Essay** (10 marks)

Write an essay of **180-200** words on **one** of the following questions.

Either

- (i) Discuss **one** political, **one** social and **one** economic change experienced by the Indians from 1700 to 1800.

Or

- (ii) Discuss **three** ways in which the British East India Company was able to dominate India between 1700 to 1800.

Question 6 **India: Causes, Course And Effects Of The Indian Mutiny 1800-1858** (20 marks)**Part A** **Short Answer Questions** (10 marks)

There are **ten** short answer questions. Answer any **five** questions. Each question is worth 2 marks. Write **1-3** sentences. Number the questions you choose clearly in the **Answer Booklet**.

Resource Interpretation

Use the resource given below and your knowledge to answer questions (i) and (ii).

Immediate cause of the Mutiny

Army discontent flared into outright mutiny when a new type of rifle was introduced. The rifle used cartridges that the soldiers had to bite before they put in the rifle. The cartridges were greased. A rumour spread that the cartridges were greased with the fat from cows and pigs.

Adapted from: Lawrence, J, Eshueys, J, Guest, V., *The Modern World Emerges*, The Jacaranda Press, 1986

- (i) Name the type of rifle introduced by the British and give a reason for introducing a new type of rifle.
- (ii) Explain why the Indians did not accept the new rifle which triggered the mutiny.
- (iii) State **two** reasons why Hindus resented the abolishment of *suttee*.
- (iv) Explain why the Indians resented the work of the Christian missionaries.
- (v) Explain how the importation of British goods in India led to unemployment.
- (vi) State **two** reasons why the mutiny failed.
- (vii) State the year in which the British set up formal rule for India and mention a major political change carried out.
- (viii) Define the terms viceroy and *thuggee*.
- (ix) Explain why the Indians resented Cornwallis's tax system.
- (x) Describe a major change introduced by Lord Dalhousie.

Part B**Essay****(10 marks)**

Write an essay of **180-200** words on **one** of the following questions.

Either

- (i) Discuss **three** long term causes of the Indian Mutiny of 1858.

Or

- (ii) Discuss **three** changes carried out in the British administration in India after the Indian Mutiny.

Turn Over

SECTION B (continued)

Question 7 **United States Of America: Slavery-Arguments For And Against** **(20 marks)**

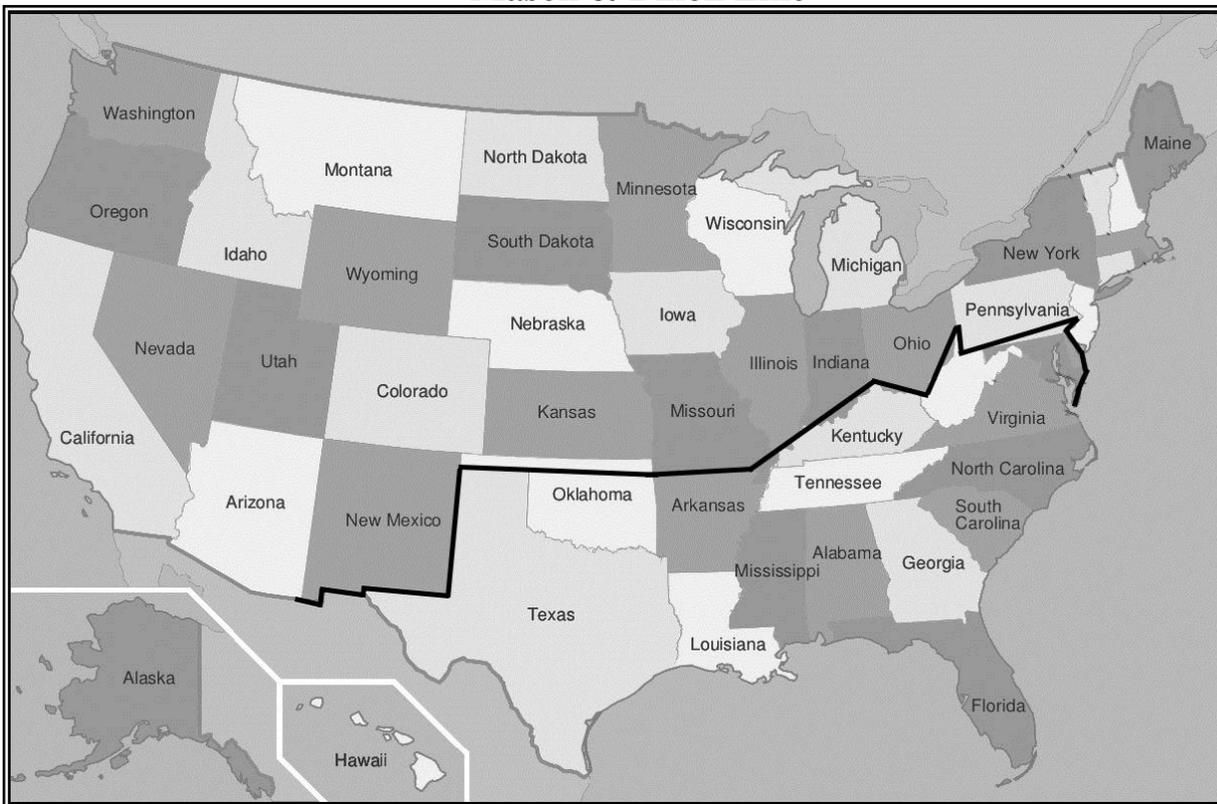
Part A **Short Answer Questions** **(10 marks)**

There are **ten** short answer questions. Answer any **five** questions. Each question is worth 2 marks. Write **1-3** sentences. Number the questions you choose clearly in the **Answer Booklet**.

Resource Interpretation

Use the resource given below and your knowledge to answer questions (i) and (ii).

Mason & Dixon Line



Adapted from: <http://geoawesomeness.com>

- (i) Name **two** states in the United States of America that supported slavery.
- (ii) Explain why the Northern states opposed slavery.
- (iii) State **two** impacts of the Kansas-Nebraska Act on the Southern states.
- (iv) Define federal rights and state rights.
- (v) Describe what happened during the Bleeding Kansas.
- (vi) Explain how the Emancipation Proclamation assisted the Union army.
- (vii) State the year of the California Compromise and mention how the Southern states benefited from the law.

- (viii) State **two** impacts of the Fugitive Slave Act on the Northern states.
- (ix) Describe the Democratic Party's view on slavery.
- (x) Define slavery and name the state in USA that was settled first by the slaves.

Part B

Essay

(10 marks)

Write an essay of **180-200** words on **one** of the following questions.

Either

- (i) Discuss who were the abolitionists and **two** of their contributions to the slavery question.

Or

- (ii) Discuss any **two** issues of the Slave system and explain why the Southern states defended their rights to slavery.

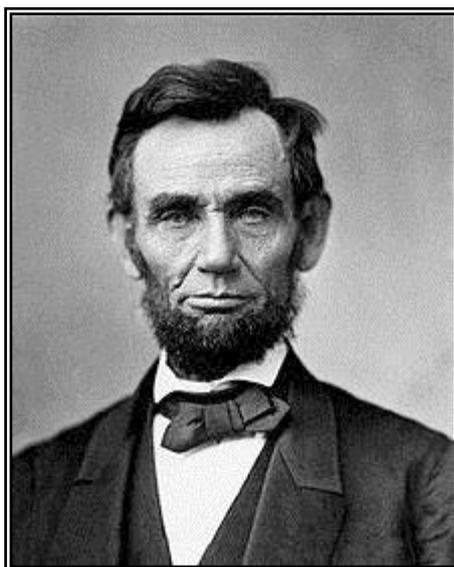
Turn Over

SECTION B (continued)**Question 8 United States Of America: The American Civil War And Its Aftermath (20 marks)****Part A Short Answer Questions (10 marks)**

There are **ten** short answer questions. Answer any **five** questions. Each question is worth 2 marks. Write **1-3** sentences. Number the questions you choose clearly in the **Answer Booklet**.

Resource Interpretation

Use the resource given below and your knowledge to answer questions (i) and (ii).



Source: <https://www.biography.com>

- (i) Name the historical figure pictured in the resource and state the position he held in 1860.
- (ii) Explain why the Southern states saw the appointment of the historical figure in (i) in 1860 as a threat.
- (iii) State **two** opportunities available to the African-Americans after 1865.
- (iv) Describe a legal way taken to abolish slavery.
- (v) Name the first two slave states that withdrew from the union after the elections in 1860.
- (vi) Explain how the Southern States' economic activities linked to their fight for slavery.
- (vii) Name the **two** States that were part of the Battle of the West or the Western Theater of the American Civil War.
- (viii) State **two** reasons why the Northern States supported the Tariff Laws.
- (ix) Explain a reason for the low immigration rate in the Southern States.
- (x) State how long the Gettysburg Battle was fought and name the group that won the battle.

Part B**Essay****(10 marks)**

Write an essay of **180-200** words on **one** of the following questions.

Either

- (i) Discuss **two** causes and **one** effect of the Civil War.

Or

- (ii) Discuss the **three** major constitutional amendments made in the U.S.A. between 1865 and 1870.

Question 9**Britain: Industrialisation And Reforms 1750-1840s****(20 marks)****Part A****Short Answer Questions****(10 marks)**

There are **ten** short answer questions. Answer any **five** questions. Each question is worth 2 marks. Write **1-3** sentences. Number the questions you choose clearly in the **Answer Booklet**.

Resource Interpretation

Use the resource given below and your knowledge to answer questions (i) and (ii).

The Agrarian Revolution

During the eighteenth century English agriculture was revolutionised and the English countryside transformed. Two basic forces, one conscious, the other unconscious, were responsible for this. The first was the normal human desire to get rich, the second the increase in population. More people meant bigger demands for food, the price of which accordingly rose – and rose doubly fast when wars stopped the import of foreign grain. And as the price of food rose, so enterprising gentlemen determined to make their land yield its utmost.

Source: *Richards, D, HuntJ,W., An Illustrated History of Modern Britain 1783-1980 Third Edition, Longman Group, 1987*

- (i) State **two** driving forces of the revolutionised agriculture in Britain.
- (ii) Explain the relationship between increase in population and production.
- (iii) State **two** major economic activities of the peasantry class before the industrial revolution.
- (iv) Describe a change in the industries that was the result of new powered engines and machines.

Turn Over

SECTION B (continued)

- (v) State **two** important roles of the aristocratic class before the industrial revolution.
- (vi) Explain an important political issue demanded by the working class as the consequence of changes in the 1830s.
- (vii) Explain why the workers were disappointed with the 1832 Reform Act.
- (viii) State the year in which the British Parliament introduced the Abolition of Slave Trade Act and name the group that opposed it.
- (ix) Describe a principle of the Conservative Party in Britain.
- (x) State the year in which the Factory Act was introduced and name the group that benefited from it.

Part B**Essay****(10 marks)**

Write an essay of **180-200** words on **one** of the following questions.

Either

- (i) Discuss **three** factors that enabled Britain to experience a favourable industrial growth in the late 1700s.

Or

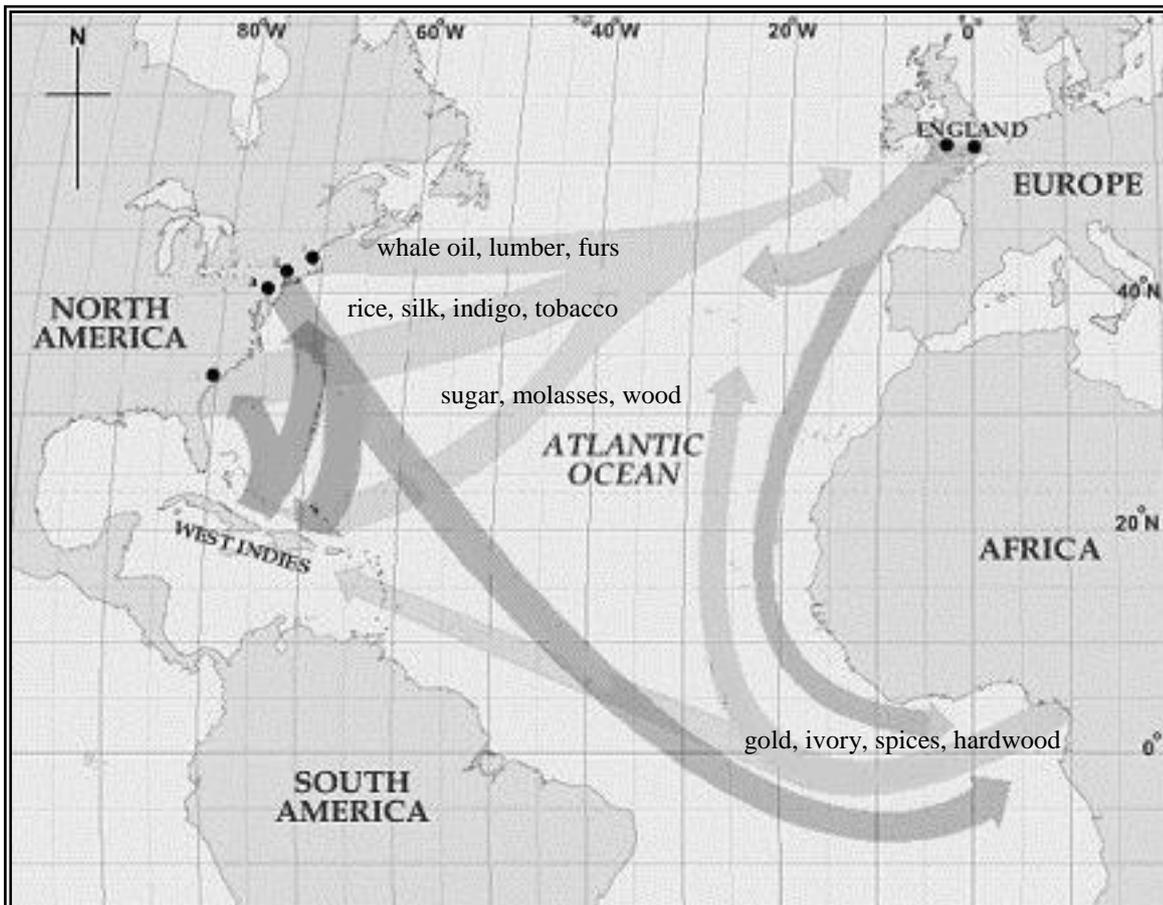
- (ii) Discuss **one** economic and **two** social impacts of the industrial revolution on the British people during the 1820s to 1840s.

Question 10**Britain: Foreign Affairs
And Further Reforms 1850-1880s****(20 marks)****Part A****Short Answer Questions****(10 marks)**

There are **ten** short answer questions. Answer any **five** questions. Each question is worth 2 marks. Write **1-3** sentences. Number the questions you choose clearly in the **Answer Booklet**.

Resource Interpretation

Use the resource given below and your knowledge to answer questions (i) and (ii).



Source: <http://www.thehistoryofenglish.com>

- (i) Identify **two** products imported by Britain from Africa.
- (ii) Describe the relationship between industrialisation and demands.
- (iii) State **two** grievances of the Irish that the British parliament had to face in 1866.
- (iv) Explain why Britain used her resources to suppress the mutineers in India.
- (v) State the year in which the Secret Ballot Act was introduced and outline a problem that the Act was able to solve.
- (vi) Explain why Britain involved herself in the Boer war in South Africa.

Turn Over

- (vii) State the year in which William Gladstone was appointed in his first term as the Prime Minister and name his political party.
- (viii) Explain **one** way in which male voters benefited from the Second Reform Act of 1867.
- (ix) State **two** ways in which the trade unions benefited from the introduction of Trade Union Act of 1871.
- (x) State **two** ways in which education boosted industrial development in Britain.

Part B

Essay

(10 marks)

Write an essay of **180-200** words on **one** of the following questions.

Either

- (i) Discuss **three** major changes carried out by the British Parliament system from 1850 to 1867.

Or

- (ii) Discuss **three** ways in which the government improved the socio-economic conditions of the British people during 1850 to 1870s.

THE END